



## Hassocks Infant School

### Weekly information for Parents and Carers - Weekly Overview

**Year group: 2**

Date: WC. 20.4.20

Dear parents/carers,

We hope you had a wonderful Easter weekend with your families in the sun. It has been lovely to receive many Easter creations via our class emails this past week and we are happy to see the creativity is still flowing. At such a time as this, it is important that you have fun and keep smiling!

#### **Decorate your houses!**

This term we will be sharing a fortnightly theme for you to share some joy. This will help us to feel connected and give you something to spot on your walks around the village. The rainbows and teddies have been brilliant over the past weeks. This week we have chosen spring garlands. These can be made from anything you have around the house, so get creative and start making!



#### **Additional resources**

This week we will be starting our new Learning Topic called 'Hakuna Matata' and the home-learning grid will be based around our Summer 1 medium term plan. Please remember to look at the website for all the additional resources as they will not be attached to the parent mail. We have also put together some videos to help support the teaching of maths. If there is anything for which you need further explanation, please don't hesitate to email and we will respond as soon as we can.

#### **Stay connected**

We are enjoying seeing all your children's learning so please keep emailing us. It's a lovely way to stay connected and we miss seeing them every day. We will continue to call to catch up with you and see how you are. Please take time to be with each other and stay safe.

Best wishes,


The Year 2 Team

## What will we be learning this week?

\*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

<u>Area of Learning</u>	<u>What are we learning?</u>	<u>Possible activities and Ideas</u>
Communication / Language and Literacy	<p>To write expanded noun phrases to describe.</p> <p>To create a non-fiction poster about the importance of water.</p> <p>To write a recount in the style of a diary entry.</p> <p>To write about my opinion of a book.</p>	<p>This term our topic is 'Hakuna Matata'. We will be traveling to Africa and exploring the culture, nature, traditions, and lifestyle of Kenya. Many fictional and non-fictional texts will be used to help us on our journey. Get ready to embrace your inner Simba!</p> <p><b>Key Text: 'Lila and the Secret of Rain' by David Conway and Jude Daly.</b></p> <p><b>Activity 1</b> – To recreate the picture on the first double page of the book and then add expanded noun phrases to describe everything in the picture e.g. the blazing, scorching sun (see picture of first double page in Year 2 resources).</p> <p><b>Activity 2</b> – Watch the first video of your teachers reading 'Lila and the Secret of Rain'. Think about the phrase 'Without water there can be no life.' Talk about the things Lila cannot do because she has no water. Now talk about the things that you could not do at home if you had no water. What is a drought? Create a poster (in any style you wish) about why water is important for everybody and everything in our world.</p> <p><b>Activity 3</b> – Watch the second video of your teachers reading 'Lila and the Secret of Rain'. Write a diary entry pretending that you are Lila explaining how you climbed up to the top of the mountain, what you told the sky, what happened when you cried and how everybody celebrated. Remember to start with 'Dear Diary' and end with 'From Lila'. Draw a picture to go with your writing if you wish.</p> <p><b>Activity 4</b> – Rewatch the second video of 'Lila and the Secret of Rain'. Choose your favourite part of the book. Explain in detail to an adult why you like this part. How did it make you feel? Were there particular words or phrases that you liked? Did it remind you of any other books you have read or experiences you have had? Write your opinion and reasons onto the 'My Favourite Moment' template (or on any paper you have to hand) and illustrate it.</p>
		<p><b>Phonics</b></p> <p>For those children working towards the Phonics Screening; currently the website Phonics Play has free membership: Username: march20 Password: home</p>

		<p>Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below.  <a href="https://hassocksismy.sharepoint.com/:f:/p/office/EhiaUKme-0BllzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw">https://hassocksismy.sharepoint.com/:f:/p/office/EhiaUKme-0BllzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw</a>  The password to open the videos is: <b>HISsos123</b>  Free phonetic banded reading books online -  <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a></p> <p><b>Tricky word guidance</b>  These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more (all these are on Phonics Play).</p>
	To add the suffixes <b>er</b> , <b>ing</b> , <b>ed</b> and <b>est</b> to words ending in y.	<p><b>Spellings - Suffixes</b>  <b>Activity 1</b> - Use the following words; copy, worry, happy, cry, reply and funny. Choose one of the words and add one of the suffixes. Discuss what you notice e.g copier, copying, copied. Did something have to change at the end of the root word? (The y changes to i apart from when adding ing, otherwise there would be ii.) Try adding the ending to some of the other words. Say the words in sentences to check they are real words e.g. copiest.</p> <p><b>Activity 2</b> – Can you use the words happy, happier and happiest in one sentence? Write your sentence down remembering that the y changes to an i when adding these suffixes. Can you do the same with the word funny?</p> <p><b>Activity 3</b> – Can you make a little leaflet explaining this spelling rule to other children?</p>
Mathematical Development	To solve multiplication number sentences for 2's, 5's, 10's and 3's	<p>*Along with the 'Maths Methods' pack on the website, there will also be step by step multiplication and division teacher videos to help your child.</p> <p><b>Activity 1</b> - Choose from the multiplication 'chilli challenge' questions. Please start with a green one and move up through the colours when you feel confident to do so. You do not have to do all of the questions! Remember to draw circles to help you to calculate e.g <math>4 \times 5 = 4</math> lots of 5; draw 4 circles with 5 dots in each then count all of the dots to find the answer.</p>

	<p>To use my reasoning skills to solve multiplication problems</p> <p>To solve division number sentences for the 2's, 5's, 10's and 3's.</p> <p>To use my reasoning skills to solve division problems</p>	<p><b>Activity 2</b> – If you feel confident with Activity 1 then move on to the 'Multiplication Reasoning Questions'. If you need a bit more practice, then carry on with a few more chilli challenges from Activity 1.</p> <p><b>Activity 3</b> - Choose from the division 'chilli challenge' questions. Please start with a green one and move up through the colours when you feel confident to do so. You do not have to do all of the questions! Remember to draw circles to help you to calculate e.g <math>20 \div 5 =</math> draw 5 circles, share 20 dots equally between each circle and then count how many dots there are in a circle to find the answer.</p> <p><b>Activity 4</b> - If you feel confident with Activity 3 then move on to the 'Division Reasoning Questions'. If you need a bit more practice then carry on with a few more chilli challenges from Activity 3.</p> <p>Useful games:  <a href="https://www.ictgames.com/mobilePage/doggyDivision/index.html">https://www.ictgames.com/mobilePage/doggyDivision/index.html</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>          (Game; <b>times tables</b>. Please select 'hit the answer' for 2,5,10 and then 3 times tables)          (Game; <b>division facts</b>. Please select 'hit the answer' for 2,5,10 and then 3 times tables)</p>
Expressive Arts and Design	To create a silhouette.	<p><b>Art</b>          Look at some illustrations from 'Lila and the Secret of the Rain'. You are going to be drawing a black silhouette and adding a sunset background using another art material. A silhouette is like a shadow because you cannot see the features of the person or object, just the dark shape against a brighter background. Choose an image from the book and draw a simple outline. Next you can use whatever art materials you have at home to create a sunset (water colours, other paints, chalk, wax crayons, coloured pencils). Make sure that you do not colour in the animals, people or objects, just the back ground of your picture. Once you have finished your sunset and it is dry, you need to get a black pen or pencil and colour in the remaining bits of your picture which are your silhouettes.</p>  <p>If you would like to do some more art activities, there are many online tutorials to help children draw a variety of characters and animals. Below are some useful links to</p>

		<p>websites and also to illustrators that are doing online tutorials.</p> <p><a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a></p> <p><a href="http://www.robbiddulph.com/draw-with-rob">http://www.robbiddulph.com/draw-with-rob</a></p> <p><a href="https://jarrettlerner.com/activities/">https://jarrettlerner.com/activities/</a></p> <p><a href="https://www.youtube.com/studioijk">https://www.youtube.com/studioijk</a></p>
Other Useful Websites	<p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS  <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a></p> <p>The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account.  <a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a></p>	

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