



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: 2

Date: WC. 27.4.20

Dear parents/carers

We hope you have had a good week and have been enjoying the lovely sunshine again. Thank you for all the emails with your news and pictures which you have been sending to us. It's so lovely to receive them and we are enjoying sharing in everything that you have been up to. Please stay in touch and we will continue making our phone calls and sending emails too. Just a reminder that the call will be coming from a withheld number.

Decorate your houses!

It has been lovely to see some of the Spring garland decorations around the village, they really do help to put a smile of everyone's faces and give them something to enjoy on their walks and bike rides – keep the creativity going!

Additional resources

We are continuing with our 'Hakuna Matata' topic with our theme based around Africa and diversity. Please remember to look at the website for all the additional resources as they will not be attached to the parent mail. Videos to support home learning will also be posted on the website. Please do continue to let us know how you are getting on with the home learning and any ways we can support you, offer further explanation or answer questions you may have. Drop us an email to the class email account and we will try to get back to you as soon as we can.

Please continue to look after yourselves and each other and stay safe.

Best wishes
The Year 2 Team

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What will we be learning this week?

*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

<u>Area of Learning</u>	<u>What are we learning?</u>	<u>Possible activities and Ideas</u>
Communication & Language and Literacy	<p>To recognise my qualities and use adjectives to describe them.</p> <p>To write a letter to describe a nighttime walk.</p> <p>To recognise differences between daytime and nighttime and show these in illustrations.</p>	<p>We will continue with our 'Hakuna Matata' topic this week and will be using the key text 'Sulwe' written by Lupita Nyong'o and illustrated by Vashti Harrison. Sulwe is the story of a little girl who feels like she is different to her family members and she wants to be like them. The story takes her on a journey of discovering how beautiful she is, inside and out.</p> <p>Activity 1 – Listen to the story of Sulwe (read by your teachers in the resources) and think about how she feels throughout the story. Eventually she learns that she is special and beautiful inside and out. Listen to her prayer again asking God to make her look different. Can you write a prayer or a poem saying thank you for all the amazing qualities you have and how they make you beautiful inside and out? Decorate your prayer or poem with beautiful colours and things.</p> <p>Activity 2 – If you need to recap, then listen to the story of Sulwe again and look at the pictures of the nighttime and everything that glimmers and gleams in the moonlight. Close your eyes and imagine you are going for a walk in the moonlight. Can you write a letter to a friend/relative describing your night walk? What can you hear, smell, taste, see and touch? Draw a picture to go with your letter.</p> <p>Activity 3 – Look carefully at the two double spread pictures of daytime and nighttime (saved under resources) and re-create a picture showing daytime on one side and nighttime on the other. Try to show the contrast of how things look in the daytime bright, beautiful, full of sunlight, colourful and then in the nighttime dark, beautiful, full of moonlight casting shadows and silhouettes.</p>
		<p>Phonics For those children working towards the Phonics Screening; currently the website Phonics Play has free membership: Username: march20 Password: home Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.</p>

		<p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below. https://hassocksis-my.sharepoint.com/:f/p/office/EhiaUKme-0BIlzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw The password to open the videos is: HISsos123 Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks</p> <p>Tricky word guidance These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more. (these are all on Phonics Play)</p>
Spelling, grammar and punctuation	To read and spell the /ɔ:/ sound spelt 'a' before 'l' and 'll' (a sound pronounced au as in tall)	<p>Spelling Use the following words: call, tall, ball, talk, always. Read and say these words out loud together. What do you notice about the 'a' sound? It sounds like au/aw when it comes before 'l' and 'll'. Talk about the tricky words like 'talk' where you can't hear the 'l' at all. What can they do to help them remember these? Maybe make up a mnemonic to help.</p> <p>Activity 1 – write some sentences with the above words in and practise spelling these words correctly. You could draw pictures to represent the words.</p> <p>Activity 2 – make two sets of flashcards of these words (you could illustrate them) and ask a family member to play snap with you.</p> <p>Activity 3 – can you think of some mnemonics to help you to spell the words eg call – 'cats always like to lick' or 'talk – think about lovely kites'</p>
Mathematical Development	To choose and use appropriate standard units to estimate and measure temperature (°C), capacity (l/ml) to the nearest appropriate unit, using, thermometers	<p>In order to practise your understanding of different units of measure and the tools you would need to use, we have provided a selection of websites with interactive games and activities. Please use some of these to consolidate your previous learning. If you have a ruler, weighing scales, jugs with measures on or a thermometer, you could try some practical measuring and compare different objects/amounts. Happy measuring!</p> <p>https://www.bbc.co.uk/teach/skillswise/temperature/zh4ghbk</p> <p>https://www.topmarks.co.uk/maths-games/measuring-in-cm</p>

	<p>& measuring vessels.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zt9k7ty/resources/1</p> <p>https://www.bbc.co.uk/bitesize/subjects/zjxhfg8</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/measures</p> <p>https://nrich.maths.org/4789</p> <p>Additionally, The White Rose Maths website has weekly interactive lessons for each week for the Summer Term. If your child would like to do some revision questions, please have a look at the site below: https://whiterosemaths.com/homelearning/year-2/</p> <p><i>Please don't feel that you have to visit all of these websites, however, they are there for you to use if you would like to.</i></p>
RSHE	<p>Relationships</p> <p>To identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.</p> <p>To accept that everyone's family is different and understand that most people value their family.</p>	<p>Jigsaw – Relationships</p> <p>Have a look at the powerpoint showing different members of families. Can you talk about what they are doing together and from their expressions how they are feeling? What do you enjoy doing with your friends and family? How does it make you feel when you spend time with them? And why?</p> <p>Show a picture of a cake (on the powerpoint). Talk about what ingredients are needed to make a cake. How do we know what to put in? Draw out that we often follow a recipe and that tells us what to include and the steps needed. What might happen if we left out some of the ingredients or didn't follow the recipe? Relationships are a little bit like a cake, we need to put in lots of different ingredients to make them the best they can be.</p> <p>Write a recipe for being a good friend and think about the different characteristics or attributes that make a good friend.</p> <p>What might your friendship cake look like? What colour would it be? What decorations might it have? Draw a picture of your cake to go with your ingredients.</p>
Other Useful Websites	<p>Please find below some useful links to websites and also to illustrators that are doing online tutorials.</p> <p>https://www.artforkidshub.com/</p> <p>http://www.robiddulph.com/draw-with-rob</p> <p>https://jarrettlerner.com/activities/</p> <p>https://www.youtube.com/studiojkk</p> <p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun</p>	

	<p>activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p>
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	<p>The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account. https://www.themathsfactor.com/</p>
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