

Phonics – Resource bank

Hello! We all appreciate how unprecedented these times are and we want to continue to support you to help your child/ren to learn and develop whilst at home. I have put together a phonics resource bank of what will hopefully be helpful reminders of how we teach phonics at Hassocks and ideas of games and activities that you can play at home. Enjoy!

We follow the 'Song of Sounds' program of learning. There are links on the school website - home-learning-curriculum-phonics – of PowerPoint's I created for meetings I have held for parents. Please access these if you would like reminders or more information.

All parents should have received an email with a link and a password to access the song of sounds songs. We are unable to put this link on the website due to copyright laws. If you have not received the email then please email the school office office@hassocksis.com and they will gladly resend it to you.

There are many little things that you can be doing at home to help develop phonics skills. Below are some simple ideas to choose from...

- Sing the alphabet song daily
- Sing the song of sounds songs daily
- Practise matching the letter name to its sound – e.g. My name is 'A' and my sound is /a/ - you could do this verbally or ask your child/ren to write the letter down as you say the sound and vice versa
- READ! At least three times a week but daily if you can. Read to your child, have them read to you; it all helps.

The Oxford Owl website - <https://home.oxfordowl.co.uk/> has lots of guides, tips, games and activities that will all help to develop phonics and reading skills further. There is a whole section of e-books that can be accessed via a computer or tablet so that you can carry on encouraging your child to read books that are at an appropriate level for them. You need to register, which is FREE, and then you can access everything! They have the project X and Oxford Reading Tree books we use at school on there, along with a whole host of other schemes. Select the colour that your child is on at school and off you go! If you are not sure of the colour they are on, please contact your class teacher, who will happily tell you.

Collins is providing free access to e-books at this time too.

How to access free Collins Big Cat ebooks

Access 330+ free KS1 ebooks from our primary reading programme

Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: **Parents20!**

and click Login.

This is very similar to Oxford Owl, with lots of e-books available in the colours that will suit your child. There are lots of titles that we have at school on there too.

- Make up stories. Either verbally or encourage your child to draw/write them down. They could make story cards filled with pictures and key words and then retell the story verbally.

They can then add to this or change a character just by drawing another picture. This will help develop imagination, creativity and the use of vocabulary.

- Don't forget the phonics play website www.phoncisplay.co.uk for lots of games. The website has been made FREE to use during this pandemic (details below) and allows children to also practise their reading skills with alien words, which ensures that the sounds are being learnt and embedded rather than just by memory. Give a go if you can.

Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details.

Username: **march20**

Password: **home**

- The Letters and Sounds website - www.letters-and-sounds.com also provides information on the sets of sounds that need to be covered has ideas for activities and games.
- If you have access to a printer, you can print off many things to help your child, but if not you can always make resources yourself which will help to involve your child in their learning and give them a sense of ownership.

Below are some ideas of games you can set up and play. Whatever you can do with your child/ren will help to support them in their phonics learning. Every Little Helps! Thank you!

Games Ideas

Cake Tin Toss

Set it up: Write word families (such as the split digraphs –*a-e*, *e-e*, *i-e*, *o-e*, *u-e*) on small circle cut outs. Place the cut outs in the spaces of a cake tin, however many you have to hand. Place the tin and a container of buttons or counters in a centre. Use a pen and paper to record words created.

Play it: Child/ren to take turns tossing a button or counter into the tin. Challenge each child to come up with a word that uses the word family written in the tin where the button lands and then write the word on their piece of paper.

For example –

If the button lands in the tin with the *a-e* cut out, a child might write cake or make. Allow your child/ren to play several times so that lots of the split digraphs can be covered!

You could then make new circles with other sounds on that your child needs to practise; so it can really be tailored to suit their needs.

Egg Box Scavenger Hunt

Set it up: Using a felt pen, write different digraphs, blends, beginning or ending sounds at the bottom of each section of an egg box.

Play it: Invite child/ren to gather small objects from around your house that “fit” each space in the egg box.

For example, a frozen chip could be put in the space labelled /ch/ or a doll's shoe could be put in the space labelled /sh/

Work through the house until something has been found to fit each space.

Water balloons – outside!

This phonics activity involves writing letters of the alphabet in chalk on a wall or patio; or writing on cards and taping them against a wall or fence, then filling some (water) balloons which have word endings written on them – e.g. at, in, ar etc.

The children then pick a water balloon and hold it up against one of the letters to see if the letter and word ending match to make a word, e.g. c-at = cat

If it does, they have to read the word out loud, and then they get to throw the balloon at the letter to pop it!!

You can do this for **red** words that you'd like to practise too!