



Hassocks Infant School Weekly information for Parents and Carers - Weekly Overview

Year group: 2

Date: WC. 4.5.20

Dear parents/carers,

We hope that you have found ways to have fun in between the typical English rain this week. Maybe even participate in a few 'rain dances' to bring back the sun! It has been wonderful to see your work so far during our 'Hakuna Matata' topic. It's clear that you are all big fans of the Lion King and are enjoying exploring Africa!

Decorate your houses!

It has been wonderful to see your spring garlands around Hassocks over the past few weeks. Your creativity is never-ending and we are proud of each and every one of you.

Beautiful Butterflies! We would love you to decorate your windows or doors with hanging butterflies. You can do this by using old kitchen rolls and cutting out wings from paper/card/cereal boxes etc. Or you could simply collage, paint or draw a butterfly. Whatever you think will bring a smile to those walking past your houses.



Additional resources

As we continue our topic this half term, we will use audio videos to support learning. These are recorded on home laptops and can sometimes lack in quality or be out of sync, we apologise for this in advance but hope that they are still a useful resource. The other home-learning resources will be uploaded to the home-learning section of the school website. If you have any issues accessing anything, please email your class teacher and we will do our best to help.

Stay connected.

We are enjoying seeing all your children's learning, so please keep emailing us. It's a lovely way to stay connected and we miss seeing them every day. We will continue to call to catch up with you and see how you are.

Please take time to be with each other and stay safe.

Best wishes,

The Year 2 Team.

Emails:

oak@hassocksis.com

holly@hassocksis.com

elm@hassocksis.com

What will we be learning this week?

*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

Area of Learning	What are we learning?	Possible activities and Ideas								
Communication & Language and Literacy	To find words with the same meaning (synonyms).	<p>Key Text: The Ugly Five – Julia Donaldson</p> <p>Activity 1 – Watch English video 1 (recording of The Ugly Five) and think about how the book has been written. Do you notice writing features that are similar to a poem? Did you hear any good description words? You are going to create a ‘Synonym word bank’. A synonym is a word or phrase that has the same meaning. For example, you can group pretty, beautiful and gorgeous together. Can you find some other words that mean the same as the ones you chose from the book? Can you ‘up level’ them? You might want to use a thesaurus book or an online version to help you. You can either pick out some of your favorite words or use the ones from the list below.</p> <table><tr><td>glorious</td><td>brave</td><td>kind</td><td>ambled</td></tr><tr><td>grotty</td><td>vile</td><td>bumpy</td><td>gangly</td></tr></table>	glorious	brave	kind	ambled	grotty	vile	bumpy	gangly
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	To use inference to imagine what a character might be thinking.	<p>Activity 2 – Have a look at ‘Activity 2 Photo’. Think about the characters expressions and what they might be feeling or thinking. Can you act out any of the characters on the page? Choose 1 or 2 animals from the picture and draw them at the bottom of your page, leaving space above to write what they are thinking. Now put yourself in that character’s shoes, thinking about their personalities and how this might impact what they are thinking about the ugly animal in front of them. Write thought bubbles for the 2 animals you have chosen. Can you include some of your synonyms to describe?</p> <p>Challenge: Can you use a conjunction (because, which, so, but) to extend the sentences in your thought bubble? Think about how you want to make your reader feel when they read your thoughts. Do you want them to feel sorry for you? Disgusted? Or even laugh at your thoughts?</p>								
To write in the style of Julia Donaldson.	<p>Activity 3 – Imagine that the title of the book was ‘The Ugly Six’. Who would be your new ugly character? Have a think about other African animals and who you might choose and why. Now re-watch English video 1 and listen/look carefully at how Julia Donaldson has written her pages. She has written in the style of a poem and each page is a verse of her poem. There are short sentences and some sentences ending in rhyming words, such as behind and kind. Write a poem verse based on your new sixth member of the group. Incorporate some descriptive language to describe what makes your character ugly. You can illustrate your verse too.</p> <p>Challenge: Can you include some rhyming pairs?</p>									
		<p>Phonics</p> <p>For those children working towards the Phonics Screening; currently the website Phonics Play has free membership; Username: march20</p>								

		<p>Password:home</p> <p>Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below. https://hassocksis-my.sharepoint.com/:f:/p/office/EhiaUKme-0BllzyqmBtYf0cBz3ICr86veAEfJYW_I7Ao4A?e=7r36Qw The password to open the videos is: HISsos123</p> <p>Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks</p> <p>Tricky word guidance</p> <p>These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more. (these are all on Phonics Play)</p>
	<p>To read and spell the sound spelt 'ar' after w. The sound pronounced ar as in warm.</p>	<p>Song of sounds – "It's warm on the ward ar ar ar"</p> <p>Use the following words: war, warm, towards, ward, warn. Revisit the spellings for the sound 'or' and tell children there is another spelling of this sound that is unusual and occurs after 'w'.</p> <p>Activity 1 – Say these words aloud and identify the 'ar' sound after the w. Practise writing these words and underline the tricky parts. Can you think of any other 'ar' after 'w' words to add to your bank?</p> <p>Activity 2 – Rainbow writing – Write one of the words from the previous session in large, clear handwriting. Use a coloured pencil to trace over the word. Do this 3 times with a different colour each time. Repeat with other words from your bank.</p> <p>Activity 3 – Remind yourself of the other 'or' sounds. or – horse, force, cord, torn au – autumn, sauce, pause aw – claw, straw, squawk, yawn ore – shore, more, store, score ar – warm, towards, ward</p> <p>Write a selection of these on bits of paper. You can either play 'snap the sound' and see if you can find 2 words with the same 'or' sound. Or you can write or, au, aw, ore, ar, on large bits of paper and put them around the room. Get an adult or helper to shout out a word and you have to run to the correct 'or' sound.</p>
Mathematical Development	<p>To compare and sort 2D and 3D shapes within everyday objects.</p>	<p>Activity 1 –Re-cap on 2D and 3D shapes by watching the Maths Activity 1 video. Are you able to remember all the properties of these shapes? Can you guess which shape Miss Sands has in her bag by just listening to the clues? If you feel confident, move on to the 'scavenger hunt' but if not, stick with re-capping 2D and 3D shape properties.</p>

	<p>To compare 2D and 3D shapes.</p> <p>To use mathematical vocabulary to describe position, direction</p>	<p>'Scavenger Hunt' -Can you find all these shapes in objects around your house? Use the table provided or make your own and see how many 2D and 3D shapes you can find. Double check by counting sides, corners (2D), faces, edges and vertices (3D). Test your family members or even have a shape race!</p> <p>Challenge: can you write your own clue questions to describe a 2D or 3D shape?</p> <p>Activity 2 – What is the difference?</p> <p>Look at the pairs of 2D and 3D shapes. Can you compare them? What are the similarities and differences between the properties of these shapes? For example: A cube is similar to a square because a cube has 6 square shaped faces. It is different because the cube is 3D, with 12 edges and 8 vertices and a square is 2D with no edges or vertices.</p> <p>Activity 3 - Imagine you are on safari to see the Ugly Five in Africa. However, the driver has lost their map and needs you to write down new directions using positional language. Watch Maths Activity 3 video to re-cap what positional language is. How many of these can you include in your directions?</p> <p>Move forward in a straight line Move backward in a straight line Take a quarter turn Take a half turn Take a three quarter turn Clockwise/ anti-clockwise To the right/left</p> <p>Record these by writing them down, drawing pictures or acting them out! Remember to test them out at home and have fun travelling on safari!</p>
Expressive Arts and Design		<p>If you would like to do some more art activities, there are many online tutorials to help children draw a variety of characters and animals. Below are some useful links to websites and also to illustrators that are doing online tutorials.</p> <p>https://www.artforkidshub.com/ http://www.robiddulph.com/draw-with-rob https://jarrettlerner.com/activities/ https://www.youtube.com/studiojjk</p>
Understanding the World.	<p>RE</p> <p>To understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging</p>	<p>Think about different groups or clubs that you belong to or have belonged to. What is your group called? Where does it take place? Who is in the group/club with you? What do you do there? How do you feel when you are there with other people?</p> <p>People who follow the Islam faith are called Muslims and part of being a Muslim is praying daily. Muslims also pray together in a Mosque, where they come together and act/behave in a certain way and listen to readings from their Holy Book called the 'Qur'an'. Women and girls do pray with their family, however, they don't usually go to the Mosque to pray, they go to religious classes and events together. Watch the clip about worship in a mosque and think about how it feels when you meet together with others for the same purpose.</p> <p>https://www.youtube.com/watch?v=hLce9i2Ci5w https://www.bbc.co.uk/bitesize/clips/z74wmp3</p>

		<p>Activity</p> <p>Choose a group/club that you belong to or it could even be your family group or your class at school. Can you create a shield, either on cardboard, or paper or any other way you wish and decorate it with whatever materials/pens/paints you have available. Have a title and cover it with illustrations, words, phrases about what you do together, who is there and show how all these things help you to feel like you belong together in your club/group/family ... etc.</p>
Other Useful Websites	<p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p> <p>The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account. https://www.themathsfactor.com/</p>	