



## **Hassocks Infant School**

### **Weekly information for Parents and Carers - Weekly Overview**

**Year group: 1**

**Date: WC. 11.5.20**

Dear parents/carers,

Thank you for all the lovely feedback about the videos we are making for you. We are so glad you enjoy them. We enjoy making them for you!

Remember to use this week's home learning suggestions in whatever way suits you and your family, they are suggestions. We appreciate every family is different. Please give yourselves a break and keep in mind that we will support your children to get where they need to be both emotionally and academically when they return to school. You are doing a wonderful job – keeping them safe and happy. Take time to enjoy each other's company and think about the things you are thankful for each day. Don't underestimate the importance of play, so don't feel guilty if your children are spending more time playing than sitting still!

Friday was VE day. If you would like to celebrate this with your children, we have added some lovely activities across the curriculum for you to find out more and celebrate the veterans who served in World War 2.

We will continue to keep in touch with you via emails and our Keeping in touch calls. Please let us know if a specific day works better for you. We will be phoning roughly every 2 weeks but please email in the meantime and if you need an additional call let us know.

You are doing an amazing job!

Stay safe, stay happy, stay you!

Best wishes,

The Year 1 Team.

Emails:

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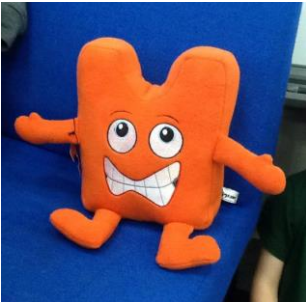
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## What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas
Communication & Language and Literacy (English)	To make a prediction	<p>Mrs Lee found something special when she was walking in the bluebell woods!</p> <p>Can you watch her read the beginning of the story on the video and see if you can help her? Do you remember what it means to make a prediction?</p> <p>Can you write or draw at least three things you think might happen next? Use your imagination and all the things you already know about books and stories! What might happen to the characters? Will there be a new character? Will they go to a new setting? Will something exciting happen in the middle? What might happen at the end?</p>
	To use an exclamation mark	<p>We know lots about different punctuation – can you remember some we have used?</p> <p>A full stop at the end of a statement.</p> <p>A question mark at the end of a question.</p> <p>We need it to help our writing make sense and helps us understand what we are reading.</p> <p>We are learning about exclamation marks this week! An exclamation mark can show surprise, excitement and strong feelings or that someone is shouting.</p> <p>When you are reading together this week occasionally look at the punctuation and talk about what it is telling the reader to do. For example, you could show your child how a question mark tells you to raise your voice at the end of the sentence to indicate a question being asked.</p> <p>Explore how you can show the ‘feeling’ behind an exclamation mark. Are the characters shouting? Has something unexpected happened? Has something gone wrong?</p> <p>Watch  <a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg">https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg</a></p> <p>You could also watch the video to help Mrs Lee and Stanley with using the correct punctuation marks and have a go at the work sheet!</p>

Mathematical Development	To problem solve       To share equally	<p>See maths video 1- I'm thinking of a number...</p> <p>Parents you may wish to repeat this game a few times.</p> <p><i>Children explore sharing as a model of division. They use 1: 1 correspondence to share concrete objects into equal groups. Children also need to be given the opportunity to see when a number of objects cannot be shared equally into equal groups.</i></p> <p>See maths video 2 – sharing equally</p> <p>Parents- sharing equally is a great maths concept to make practical and easy to incorporate into everyday life. See examples below</p> <ul style="list-style-type: none"> <li>• Sharing out pieces of fruit at snack time</li> <li>• Sorting toys into boxes</li> <li>• Teddy bears picnic in the garden.</li> </ul> <p>Key questions-</p> <p>Can I share ____equally? How can I do this? Is there more than one way?</p> <p>Children can record their learning using the sentences below.</p> <p>Example-</p> <div style="text-align: center; margin-top: 20px;">       20 shared between 2 equals ____        20 shared between 5 equals ____        20 shared between 10 equals ____     </div> <p>Miss Griffin's challenge-</p> <p>I hope you have had a lots of fun practising sharing things equally. You might have found that some numbers don't always share equally!</p> <p>Have a look at the 'sharing equally table' – do these numbers share equally between 2, 5 and 10? Have a look at the example to help you.</p>
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<p>Personal, Social, and Emotional Development.</p> <p>- PSHE and Relationships (Jigsaw Time)</p>	<p>To explore emotions</p>	<p>See story video- The very hungry worry monster</p>   <p>You might like to make your own Worry Monster!!</p>
	<p>To give advice</p>	 <p>Jigsaw Jack is feeling a bit sad about not being in school. He is also missing his friends and family.</p> <p>What advice can you give Jigsaw Jack?</p>
<p>Physical Development</p> <p>- PE</p>	<p>To develop movement, agility, balance and co-ordination through physical activities</p>	<p>Please see the ‘PE Home Learning’ page on the school website for fun ideas and activities to try at home. This week we are learning to move a ball with our feet. There are also some football word searches and you can design your own football shirt, boots and ball!</p> <p>Don’t forget to have a look at the fantastic videos from Abi, our fab PE specialist teacher. She has some gymnastic balance challenges this week!</p> <p>Have a go at telling your grown up about the changes you can feel in your body after you’ve done some exercise!</p>
<p>Art/DT</p>	<p>To use different materials and techniques</p>	<p>You all have a challenge this week! Can you listen to the description of the Bog Baby on the video?</p> <p><b>He was the size of a frog, only round and blue. He had boggly eyes and a spiky tail and I do remember he had ears like a mouse.</b></p> <p><b>When we stroked him he flapped his wings. They were no bigger than daisy petals. They seemed too small for him to fly.</b></p> <p>Can you draw what you think a Bog Baby might look like? When you have drawn your design can you have a go making him? Could you use playdough, junk modelling, a sock, a balloon? Use your imaginations and anything you can find in your house and garden! We would love to see any Bog Babies you draw or paint or make. Mrs Lee will be making a Bog Baby to show you next week!</p>
<p>Useful websites to support learning</p>	<p><b>Currently the educational website Twinkl is offering free membership. All you need to do is create a free account online. This site offers resources and many</b></p>	

	<p>fun activities for children. This is the log in code- CVDTWINKLHELPS  <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a></p> <p>You can find free phonetic banded reading books online at -  <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a></p> <p>PHONICS: <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Username:march20 Password: home phase 4 and 5. <a href="http://www.letters-and-sounds.com">http://www.letters-and-sounds.com</a> – phase 4 and 5 games. The ‘Song of Sounds’ has been previously sent to you via email link; the password is HISsos123</p> <p><a href="https://www.youtube.com/watch?v=vIBc703kYMg">https://www.youtube.com/watch?v=vIBc703kYMg</a> – a great syllable song with Jack Hartmann for active learning!  <a href="https://www.youtube.com/watch?v=psUPYR235O8">https://www.youtube.com/watch?v=psUPYR235O8</a> - Go noddle- clap it out blazer fresh.</p> <p>MATHS:  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="https://www.ictgames.com/">https://www.ictgames.com/</a></p>
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### Phonics Learning WC 11.5.20

Focus	Activity	Resources
<p>Reading -</p> <p>Red spiky words (common exception words/tricky words)</p>	<p>Ask child/ren what a red spiky word is and what we have to think about when we are learning to read these.</p> <p>You can make flashcards to practise these or simply write them out on a piece of paper to go through. I have made a flashcard handout too if you are able to print this off to use.</p> <p>Practise saying each word out loud and think about how it could be used in a sentence e.g. <u>No!</u> You may not have another chocolate!</p> <p>As you go through each word try to think about the tricky parts of them and the parts that we can still hear correctly e.g. in ‘no’ we can hear the /n/ sound fine but it is the /o/ sound that doesn’t follow the rules. It makes the letter name or ‘o’ rather than the sound. So, when we are reading the word /no/ we must remember that.</p>	<p>Red spiky words to practise</p> <ul style="list-style-type: none"> <li>• no</li> <li>• go</li> <li>• to</li> <li>• you</li> <li>• was</li> <li>• they</li> <li>• all</li> <li>• are</li> </ul>
<p>writing -</p> <p>Red spiky words (common exception words/tricky words)</p>	<p>Go through what a red spiky word is and what we have to think about when we are learning to read these.</p> <p>Work together to write out each of the tricky words for this week. As you write each letter, say each grapheme out loud “n-o” and then read the word as</p>	<p>Pen  Paper  Flashcards (optional)  Red, spiky words (above)</p>

it should be read, thinking about the tricky and non-tricky parts.

Through the week use the flashcards, your own flashcards or simply say a word for you child/ren to spell verbally. Keep Practising as much as you can. REPETITION IS THE KEY! 😊