



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: 2

Date: WC. 11.5.20

Dear parents/carers,

Thank you for all the lovely feedback about the videos we are making for you. We are so glad you enjoy them; we have had great fun making them for you!

Remember to use this week's home learning suggestions in whatever way suits you and your family, they are suggestions. We appreciate that every family is different. Please give yourselves a break and keep in mind that we will support your children, both emotionally and academically, when they return to school. You are doing a wonderful job keeping them safe and happy. Take time to enjoy each other's company and don't underestimate the importance of play. Please don't feel guilty if your children are spending more time playing than sitting still!

Friday was VE day. If you would like to celebrate this with your children, we have added some lovely activities across the curriculum to help you to commemorate and to remember the veterans who served in World War 2.

VE Day Activity Grid ideas



Art Design a WWII medal.	Cooking Make something delicious for your family, only using a ration recipe.	DT Design a paper aeroplane to look like a spitfire.
History Research what food was rationed during WWII.	Art Draw a Union Jack flag to display in your window.	English Rainbow write a list of spellings linked to WWII.
History/Maths Create your own Morse code message.	History Dress up/have your hair style like they would have done in WWII.	Cooking Bake or cook something that we consider to be British.
Art Design a poster thanking veterans who served in the war.	English Create a VE Day wordsearch.	PSHE Have a discussion with your family using the following questions? What is remembered on VE Day? Do you think it is important to recognise and celebrate VE Day and give reasons for your thoughts and ideas?

Stay connected

We are enjoying seeing all your children's learning, so please keep emailing us. It's a lovely way to stay connected and we miss seeing them every day. We will continue to keep in touch with you; please let us know if a specific day works better for you. We will be phoning roughly every 2 weeks but please email in the meantime and if you need an additional call let us know.

You are doing an amazing job!

Stay safe and happy,

Best wishes,

The Year 2 Team.

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What will we be learning this week?

*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

Area of Learning	What are we learning?	Possible activities and Ideas
Communication & Language and Literacy	To research and make notes.	<p>Activity 1 – In this activity you will be finding out information about Kenya. By the end of the week you will have made your own book about Kenya so you will need to research and take some notes today. Remember that when you make notes you do not need to write in full sentences.</p> <p>Your book can either be: a book with four information pages with the titles; people, food, weather and homes. Or: a book with four information pages, each one about a different animal which lives in Kenya. Which will you choose to do?</p> <p>Where could you look to find out about Kenya? Have you got any information books which include Kenya? You might want to look at the Power Point about Kenya (saved in 'Home Learning' on the school website). Can you look on the internet with an adult? Here are some links to help you: https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/ https://www.sciencekids.co.nz/sciencefacts/countries/kenya.html https://www.kids-world-travel-guide.com/facts-about-kenya.html https://www.3dgeography.co.uk/kenyan-animals https://www.worldatlas.com/articles/kenya-animals-animals-that-live-in-kenya.html</p> <p>If you have time you may also want to find Kenya on Google Earth with an adult. https://www.google.co.uk/intl/en_uk/earth/</p>
	To use the features of non-fiction writing.	<p>Activity 2 – Warm up: What do you think life is like for a school child in Kenya? Watch the video about a day in the life of Muniyiva at https://www.youtube.com/watch?v=IW3GO6OBgys Talk about what was the same and what was different to your normal school day?</p> <p>In today's activity you are going to begin writing your non-fiction book about Kenya. Remember to write in full sentences. Please choose one of the following; Either:</p>

	<p>To use the features of non-fiction writing.</p>	<p>a book with four information pages with the titles; people, food, weather and homes. Or: a book with four information pages each one about a different animal which live in Kenya.</p> <p>Can you remember any of the features of non-fiction books? We have included a reminder sheet for you (saved in 'Home Learning' on the school website).</p> <p>You can make your book whatever size you like, using whatever paper you like. If you have a book creator app you may wish to use that with an adult. Please note: you do not need to include an index.</p> <p>Activity 3 – Today you are going to add diagrams and pictures with captions to your book as well as a front cover. What is the title of your book going to be? Challenge – Can you add a blurb to the back of your book?</p> <p>Maybe you could send your teacher a picture of your finished book as she is really looking forward to seeing what an amazing non-fiction author you are!</p>
		<p><u>Phonics</u></p> <p>For those children working towards the Phonics Screening; currently the website Phonics Play has free membership:</p> <p>Username: march20 Password: home</p> <p>Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below.</p> <p>https://hassocksis-my.sharepoint.com/:f:/p/office/EhiaUKme-0BIlzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw The password to open the videos is: HISsos123</p> <p>Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks</p> <p>Tricky word guidance These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up</p>

		the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more (these are all on Phonics Play).																				
	To use the suffixes '-ment' and '-ness.'	<p>Spelling</p> <p>Activity 1</p> <table><tr><th>ROOT WORD</th><th>SUFFIX</th></tr><tr><td>fair</td><td rowspan="10">ness</td></tr><tr><td>sad</td></tr><tr><td>kind</td></tr><tr><td>tidy</td></tr><tr><td>lovely</td></tr><tr><td>silly</td></tr><tr><td>nasty</td></tr><tr><td>willing</td></tr><tr><td>fit</td></tr><tr><td>foolish</td></tr></table> <p>Can you make new words by adding the 'ness' suffix? What do you notice about adding '-ness' to words that end in 'y'?</p> <p>Think about what happened when you added other suffixes to words ending in 'y' e.g. copy, copier; happy, happily.</p> <p>Activity 2</p> <table><tr><th>ROOT WORD</th><th>SUFFIX</th></tr><tr><td>enjoy</td><td rowspan="4">ment</td></tr><tr><td>employ</td></tr><tr><td>state</td></tr><tr><td>move</td></tr></table> <p>Can you make new words by adding the 'ness' suffix? Discuss what these words mean. Can you use them in a sentence?</p> <p>Activity 3</p> <p>Can you write the root words plus the suffix e.g. kindness, enjoyment?</p> <p>in your best handwriting, remembering not to take your pen/pencil off the page until you have written the whole word!</p>	ROOT WORD	SUFFIX	fair	ness	sad	kind	tidy	lovely	silly	nasty	willing	fit	foolish	ROOT WORD	SUFFIX	enjoy	ment	employ	state	move
ROOT WORD	SUFFIX																					
fair	ness																					
sad																						
kind																						
tidy																						
lovely																						
silly																						
nasty																						
willing																						
fit																						
foolish																						
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enjoy	ment																					
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Mathematical Development	To use tens frames and part-whole models to show addition and subtraction.	<p>Activity 1 – Watch Maths Video 1 about tens frames and part-whole models and then work through Activity 1. You can use the number square or number line (saved in 'Home Learning' on the school website) to help you when you need to calculate, especially for larger numbers. If you want to use counters, you can use anything you have at home to count with: pasta, spoons, pens, socks or even carrots!</p>																				
	To write fact families (using																					

	<p>addition and subtraction).</p> <p>To become fluent in using different ways to show addition and subtraction.</p>	<p>Activity 2 – Watch Maths Video 2 about fact families. Fact families are two addition and 2 subtraction sentences using the same numbers. We have done these before at school - remember that all of the numbers you need are given to you, you <u>do not</u> need to calculate today!</p> <p>Activity 3 - Today's activity also uses bar models, which we have used before at school. These do the same job as part-whole models but are bar shaped instead!</p>
Expressive Arts and Design		<p>If you would like to do some more art activities, there are many online tutorials to help children draw a variety of characters and animals. Below are some useful links to websites and also to illustrators that are doing online tutorials.</p> <p>https://www.artforkidshub.com/ http://www.robiddulph.com/draw-with-rob https://jarrettlerner.com/activities/ https://www.youtube.com/studioijk</p>
Geography	<p>To identify and locate hot and cold areas of the world in relation to the equator and the north and south poles.</p>	<p>Watch this BBC video clip about climates and the equator: https://www.bbc.co.uk/bitesize/clips/zr7hyrd</p> <p>Activity – Can you stick the hot and cold symbols onto the correct areas of the world map? Where should the equator be on this map?</p> <p>Extension – If you would like to find out more about the world's climate, watch this video about the difference between climate and weather: https://climatekids.nasa.gov/weather-climate/</p>
Jigsaw	<p><u>Relationships</u></p> <p>To identify some of the things that cause conflict with my friends / siblings.</p> <p>To demonstrate how to use the positive problem solving technique to resolve conflicts with my friends / siblings.</p>	<p>See 'Jigsaw Power Point - Relationships'</p> <p>Slide 1: Look at the PowerPoint picture of the children that have fallen out and discuss what might have happened and what the children might be thinking and feeling about each other. Draw out that sometimes these negative (unhelpful) thoughts and feelings can get in the way of making friends again.</p> <p>Discuss that it is possible for even the closest of friends to fall out sometimes, but we can learn how to fix a broken friendship if both people are willing to try.</p> <p>Slide 2: Look at the 'Mending Friendships' chart. Talk through the three stages of recognising and calming feelings, understanding the other point of view, and agreeing how to move forward. Emphasise the importance of the positive approach: 'I feel disappointed, but I can see...' as opposed to the negative, 'It's your fault, why do you always...?' Reinforce the idea from the previous section that negative feelings can be unhelpful in the friendship mending process.</p> <p>Activity: Use the 'Mending Friendships' resource sheet. In the box at the top, write one example of something that</p>

		<p>may cause conflict between two friends or siblings. Then in the three boxes below, write some ideas for words that might be helpful to say as the friends work through each stage of the process to mend their friendship, e.g. 'I feel angry because...', 'I was upset but now that I've calmed down...', 'I didn't know you felt like that...', 'The way I saw it was...', 'I'm sorry that I...', 'Why don't we...?'</p> <p>Talk through what you have written. Can a member of your family offer praise and/or suggestions to make the process even better?</p>
Other Useful Websites	<p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p> <p>The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account. https://www.themathsfactor.com/</p>	