



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: 2

Date: WC 18.5.20

Dear parents and carers

As we come to the final week of the Summer 1 Term, we hope you have had a good week and have enjoyed spending time together and finding out lots about Kenya. Thank you for your emails and pictures of the children's learning, it seems they have been quite inspired by Kenya. The weather hasn't been quite as sunny this week, but we hope you have been able to spend time in the garden and have had some nice walks and cycles together.

Butterflies

Our current creative theme to decorate our windows and doors around Hassocks has been lovely to see. There have been so many variations and they really do brighten up the village and hopefully make others smile when they are out and about.

Stay connected

Please keep sending your emails to us, we love receiving them and it helps us to see and hear what you have been up to. We will continue to keep in touch with you via email and telephone calls and as we said last week we will try and make our calls to you roughly every 2 weeks, but please do get in touch if you need an additional call and we will do our best to reply.

Take care and look after yourselves.

Best wishes

The Year 2 Team

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What will we be learning this week?

*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

<u>Area of Learning</u>	<u>What are we learning?</u>	<u>Possible activities and Ideas</u>
Communication & Language and Literacy	<p>To create a story map to sequence the story.</p> <p>To add key words and phrases to my story map and include time conjunctions.</p> <p>To write a diary entry in the character of Adika.</p>	<p>Key Text: Mama Panya's Pancakes by Mary and Rich Chamberlin and illustrated by Julia Cairns. Following on from your research about Kenya last week, this is a lovely traditional Kenyan village Tale about a little boy called Adika and his mother and their journey to buy some ingredients to make pancakes. It has a touching message about the importance of sharing and the happiness this can create for yourself and others.</p> <p>Activity 1 – Watch the video telling the story of 'Mama Panya's Pancakes' and stop every now and then to see if you can predict what might happen next. Look carefully at the beautiful illustrations and get a sense of what it is like where Adika lives and what his journey to the market is like. Can you create a story map in pictures of Adika and his mother's journey? Make sure you include who he met along the way and the different ingredients they needed for the pancakes.</p> <p>Activity 2 – Look back at your story map from the previous session and if you need to be reminded of the story, you could watch the video again. Can you add some words and phrases to your pictures and include some time conjunctions eg: First, next, after that, then, meanwhile, later etc. You will be able to use these when you come to write your diary entry in the role of Adika in the next session. You will find word mats in the resources to help you.</p> <p>Activity 3 – Have a look at the powerpoint about diary writing and the sheet with ideas to help you remember the key points to include in a diary entry. Use your story map to remind yourself of the order of the events of the day. What did Adika do and see? How was Adika feeling? Can you describe the events when they returned to their village to make the pancakes? Write a diary entry describing Adika's day. Remember when you are writing in the role of a character you need to write in the first person 'I' and use the past tense because you are writing about what has already happened. Don't forget to use the word mat resources and tips for diary writing.</p> <p><u>Making Pancakes</u> We have also saved in the resources Adika's pancake recipe that you might like to try. Whether you choose to</p>

		add the chillies that is up to you, or you might like to choose your own different fillings. Happy cooking!
		<p>Phonics For those children working towards the Phonics Screening; currently the website Phonics Play has free membership: Username: march20 Password:home Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below. https://hassocksis-my.sharepoint.com/:f:/p/office/EhiaUKme-0BllzyqmBtYf0cBz3lCr86veAEfJYW_I7Ao4A?e=7r36Qw The password to open the videos is: HISsos123 Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks</p> <p>Tricky word guidance These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more. (these are all on Phonics Play)</p>
	<p>Spellings</p> <p>To read and write words with the /3:/ sound spelt 'or' after 'w' Eg work, world</p>	<p>Activity 1 Have a look at the spelling resource with pictures and the following words: word, work, worm, world, worth, worse, worst. Can you read the words, using the pictures as clues? What do you notice about the 'or' spelling in the word? It sounds like 'er'. Write the words and underline the tricky part. Add sound buttons to the words when you write them and say them.</p> <p>Activity 2 Use the images from the previous session. Without looking at the spellings, can you say the word from the picture and write the word. Check the spelling with the spelling on the image. Have you spelt it correctly? If you haven't spelt it correctly, practise writing it three times before moving on to another word.</p> <p>Activity 3 Please can an adult or an older sibling dictate the following sentences for you to write in your books?</p>

		<p><i>It will not be worth watching a worm as it works down into the soil.</i></p> <p><i>The world is full of worms that are on the path and grass.</i></p> <p>Check that your sentences are correct. If there are any spellings that you didn't write correctly, talk about them and see what might help you to remember them in the future.</p>
Mathematical Development	<p>To combine amounts to make a particular value.</p> <p>To solve simple problems involving addition and subtraction of money, including giving change.</p> <p>To solve problems using money, including finding change.</p>	<p>This week we are going to revisit money and the value of different coins and notes. We will then use our addition and subtraction skills to find different amounts and give change, as well as solve some problem solving questions.</p> <p>If possible find a selection of different coins and notes in your house and put them in order of value (not size of coin). Talk about the colours of the coins, how much they are worth and different coins you can add together to make an amount eg $2p+2p+1p=5p$.</p> <p><u>Activity 1</u> Have a look at the powerpoint on adding different coins and notes to make an amount and have a go at the Lesson 1 questions, you don't need to print them off you could work through them in your book from the screen. Think about the strategies you could use, either counters, mental recall of counting in 2s, 5s, 10s, numberlines or 100 squares.</p> <p><u>Activity 2</u> Using strategies that you are familiar with, work through the questions from lesson 2 to find change from a given amount. You might want to use a numberline to subtract or you might use a numberline or 100 square to count on.</p> <p><u>Activity 3</u> In this lesson you will be using your addition, subtraction and problem solving skills to bring together this week's learning to find the answer to word problems. Don't forget if you have the coins at home, you can use these to help you and you can use number lines, 100 squares and mental recall skills to help you too.</p> <p><i>There are two powerpoints in the resources, one is to support money learning and the other one has a variety of revision questions to try, if you want to revise our recent learning in Maths.</i></p> <p>Links to interactive money games https://www.topmarks.co.uk/maths-games/5-7-years/money https://www.bbc.co.uk/bitesize/topics/zp8dmp3</p>

		<p> blessings than praying alone. The prophet Muhammad said, 'Prayer at home is counted once, prayer at the local mosque is equivalent to twenty-five prayers (Hadith: Sunan ibn Majah - Book of mosques and Congregations tradition number 1403).</p> <p>Can you draw a picture of Muslims praying in Mecca and write about why you think they make that journey which is very far away? How do you think the people feel who have made that long journey? How do you think their journey and experience can help them to be better Muslims?</p> <p>Extension: Can you design a simple game for you and your family to play together, where you are all included and part of the group.</p>
Other Useful Websites	<p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p> <p>The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account. https://www.themathsfactor.com/</p>	