

# Hassocks Infant School Weekly information for Parents and Carers - Weekly Overview

Year group: 2

Date: WC 18.5.20

#### Dear parents and carers

As we come to the final week of the Summer 1 Term, we hope you have had a good week and have enjoyed spending time together and finding out lots about Kenya. Thank you for your emails and pictures of the children's learning, it seems they have been quite inspired by Kenya. The weather hasn't been quite as sunny this week, but we hope you have been able to spend time in the garden and have had some nice walks and cycles together.

### **Butterflies**

Our current creative theme to decorate our windows and doors around Hassocks has been lovely to see. There have been so many variations and they really do brighten up the village and hopefully make others smile when they are out and about.

#### Stay connected

Please keep sending your emails to us, we love receiving them and it helps us to see and hear what you have been up to. We will continue to keep in touch with you via email and telephone calls and as we said last week we will try and make our calls to you roughly every 2 weeks, but please do get in touch if you need an additional call and we will do our best to reply.

Take care and look after yourselves.

Best wishes

The Year 2 Team

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## What will we be learning this week?

\*Please note that all resources needed for this week's home learning will be posted on the

Area of What are we		e under Home learning.  Possible activities and Ideas
Learning	learning?	1 OSSIBIE activities and ideas
Communica tion & Language and Literacy		Key Text: Mama Panya's Pancakes by Mary and Rich Chamberlin and illustrated by Julia Cairns. Following on from your research about Kenya last week, this is a lovely traditional Kenyan village Tale about a little boy called Adika and his mother and their journey to buy some ingredients to make pancakes. It has a touching message about the importance of sharing and the happiness this can create for yourself and others.
	To create a story map to sequence the story.	Activity 1 – Watch the video telling the story of 'Mama Panya's Pancakes' and stop every now and then to see if you can predict what might happen next. Look carefully at the beautiful illustrations and get a sense of what it is like where Adika lives and what his journey to the market is like. Can you create a story map in pictures of Adika and his mother's journey? Make sure you include who he met along the way and the different ingredients they needed for the pancakes.
	To add key words and phrases to my story map and include time conjunctions.	Activity 2 – Look back at your story map from the previous session and if you need to be reminded of the story, you could watch the video again. Can you add some words and phrases to your pictures and include some time conjunctions eg: First, next, after that, then, meanwhile, later etc. You will be able to use these when you come to write your diary entry in the role of Adika in the next session. You will find word mats in the resources to help you.
	To write a diary entry in the character of Adika.	Activity 3 – Have a look at the powerpoint about diary writing and the sheet with ideas to help you remember the key points to include in a diary entry. Use your story map to remind yourself of the order of the events of the day. What did Adika do and see? How was Adika feeling? Can you describe the events when they returned to their village to make the pancakes? Write a diary entry describing Adika's day. Remember when you are writing in the role of a character you need to write in the first person 'I' and use the past tense because you are writing about what has already happened.  Don't forget to use the word mat resources and tips for diary writing.
		Making Pancakes We have also saved in the resources Adika's pancake recipe that you might like to try. Whether you choose to

	add the chillies that is up to you, or you might like to choose your own different fillings. Happy cooking!
	Phonics For those children working towards the Phonics Screening; currently the website Phonics Play has free membership: Username: march20 Password:home Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.
	Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below. <a href="https://hassocksis-my.sharepoint.com/:f:/p/office/EhiaUKme-OBIIzyqmBtYf0cBz3ICr86veAEfJYW_I7Ao4A?e=7r36Qw">https://hassocksis-my.sharepoint.com/:f:/p/office/EhiaUKme-OBIIzyqmBtYf0cBz3ICr86veAEfJYW_I7Ao4A?e=7r36Qw</a> The password to open the videos is: HISsos123 Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks
	Tricky word guidance These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more. (these are all on Phonics Play)
Spellings  To read and write words wit the /3:/ sound spelt 'or' after 'w' Eg work, world	clues? What do you notice about the 'or' spelling in the word? It sounds like 'er'. Write the words and underline the tricky part. Add sound buttons to the words when you
	Activity 2 Use the images from the previous session. Without looking at the spellings, can you say the word from the picture and write the word. Check the spelling with the spelling on the image. Have you spelt it correctly? If you haven't spelt it correctly, practise writing it three times before moving on to another word.
	Activity 3 Please can an adult or an older sibling dictate the following sentences for you to write in your books?

It will not be worth watching a worm as it works down into the soil. The world is full of worms that are on the path and grass. Check that your sentences are correct. If there are any spellings that you didn't write correctly, talk about them and see what might help you to remember them in the future. Mathematic This week we are going to revisit money and the value of different coins and notes. We will then use our addition Developme and subtraction skills to find different amounts and give change, as well as solve some problem solving questions. nt If possible find a selection of different coins and notes in your house and put them in order of value (not size of coin). Talk about the colours of the coins, how much they are worth and different coins you can add together to make an amount eq 2p+2p+1p=5p. To combine **Activity 1** amounts to Have a look at the powerpoint on adding different coins and notes to make an amount and have a go at the Lesson make a particular value. 1 questions, you don't need to print them off you could work through them in your book from the screen. Think about the strategies you could use, either counters, mental recall of counting in 2s, 5s, 10s, numberlines or 100 squares. To solve simple **Activity 2** problems Using strategies that you are familiar with, work through the questions from lesson 2 to find change from a given involvina addition and amount. You might want to use a numberline to subtract or subtraction of you might use a numberline or 100 square to count on. money, including giving change. **Activity 3** To solve problems using In this lesson you will be using your addition, subtraction and problem solving skills to bring together this week's money, including finding learning to find the answer to word problems. Don't forget change. if you have the coins at home, you can use these to help you and you can use number lines, 100 squares and mental recall skills to help you too. There are two powerpoints in the resources, one is to support money learning and the other one has a variety of revision questions to try, if you want to revise our recent learning in Maths. Links to interactive money games https://www.topmarks.co.uk/maths-games/5-7years/money https://www.bbc.co.uk/bitesize/topics/zp8dmp3

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Expressive Arts and Design	To use your choice of media to develop and share ideas, experiences and imagination.	We are going to be learning a little bit about the Kenyan artist Martin Bulinya. Watch the powerpoint about Martin Bulinya, showing examples of his artwork. Martin's paintings show Maasai people dancing, singing, playing instruments and talking to each other. They wear traditional Maasai clothes with beautiful patterns. How has the artist portrayed Maasai culture, movement and colours in his pictures? Can you use pencil, crayon, chalk, paints or whatever resources you have to try and create your own picture of people dancing in a village in the style of Martin Bulinya. How will you create a feeling of movement? What colours will you use to make your picture look like it is set in the backdrop of Kenya? How will you show different tones? Try drawing the people in pencil first before you add colour and the background.
		If you would like to do some more art activities, there are many online tutorials to help children draw a variety of characters and animals. Below are some useful links to websites and also to illustrators that are doing online tutorials. <a href="https://www.artforkidshub.com/">https://www.artforkidshub.com/</a> <a href="https://www.robbiddulph.com/draw-with-rob">https://www.robbiddulph.com/draw-with-rob</a> <a href="https://jarrettlerner.com/activities/">https://jarrettlerner.com/activities/</a> <a href="https://www.youtube.com/studiojjk">https://www.youtube.com/studiojjk</a>
	To play beats and patterns from around the world and create their own with body percussion, voices and instruments.	Follow the link below and listen to the song about Kenya entitled 'Jambo'.  https://www.youtube.com/watch?v=fK0wPpLryc4  This is a joyful song that Kenyan people sing and dance to when they are celebrating their amazing country.  Listen to the music and see if you can try and read the Swahili words and sing along. Think about the beat and the rhythm. Can you use your body to create some percussion to accompany the song? Please see the short example from Mrs Brown in the resources which might be helpful! Your family might like to join in and help you compose something and then you could record it and send your teacher a video. Don't worry if you don't get to record it. If you have any instruments that would like to use as well you could try them; perhaps shakers or drums.
Understandi ng the World.	RE To understand why Muslims visit the mosque to pray together.	Think back to our learning a couple of weeks ago, about how Muslims come together to worship regularly in a mosque. We thought about how it feels to belong to a group and why?  Have a look at the pictures on the powerpoint of Muslims praying in different places, including at home. The large picture shows Muslims at Grand Mosque in Mecca during Hajj (an annual Islamic pilgrimage to Mecca, Saudi Arabia, the holiest city for Muslims – something that all adult Muslims must do at least once in their lifetime). We will be finding out more about Hajj in future lessons. Muslims believe that praying together in groups brings greater

		blessings than praying alone. The prophet Muhammad said, 'Prayer at home is counted once, prayer at the local mosque is equivalent to twenty-five prayers (Hadith: Sunan ibn Majah - Book of mosques and Congregations tradition number 1403).	
		Can you draw a picture of Muslims praying in Mecca and write about why you think they make that journey which is very far away? How do you think the people feel who have made that long journey? How do you think their journey and experience can help them to be better Muslims?	
		Extension: Can you design a simple game for you and your family to play together, where you are all included and part of the group.	
Other Useful Websites	Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activitie for children. This is the log in code- CVDTWINKLHELPS <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a>		
	The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account. <a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a>		