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Hassocks Infant School

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21st May 2020

Dear Parents and Carers,

We hope you are all keeping well and have been able to enjoy some of the sunshine while keeping safe.

As next week is half term, we are sending home a “Half-Term Challenge” rather than the usual Home learning. Here is more information about the challenge from the Reception, Year 1 and Year 2 teams...

Half-Term Challenge - Super Reader Raffle!

We hope that you are all well and looking forward to a lovely week off home schooling next week! We understand that this is a particularly challenging time with changes in guidance and will keep you up to date and supported as much as we can. We hope that the half term challenge will be an enjoyable activity for children of all ages and take off a little of the home learning pressures! Please take plenty of time to enjoy each other’s company while you are all still at home together and the sun stays out! Remember that we are still at the end of an email should you need any further support or want to request a call.

For the half term holiday, we are not sending a usual home learning sheet. Instead, if you would like to join in, we have a reading challenge.

1. Record your child reading – this could be a reading book, online book, comic, well known favourite picture book, information, poem...anything!
2. Send the video to the class email for Year 1 and 2 or upload onto Tapestry for Reception.
3. At end of the week, any children that have sent a video or photo of them reading will get a certificate emailed to them and their name put into a raffle.
4. By the following Wednesday (3/6/20) a name will be selected at random and the winning child will receive a prize in the post!

Best Wishes,
Reception, Year 1 and Year 2 Teams

Resources on our website

If, over the half term holidays, you need additional resources to support your child’s development at home please follow the links below where you will find suggestions and/or support:



- Helping your child learn through play: [please click here](#)
- Educational website suggestions: [please click here](#)
- Support for reading at home: [please click here](#)
- Phonics resource bank: [please click here](#)

Keeping in Touch Calls

We wanted to remind all our families that our Keeping in Touch Calls are simply so we can see how you and your families are doing in regards to your emotional wellbeing. We do not want these calls to cause you any anxiety or for you to feel we are calling to see how much home learning your child has completed! We value the time that we have to speak with you and want to make sure you are all keeping well. If you did want to use this time to discuss home learning, however, we will of course be more than happy to do so.

Thank you – Class Videos and Photos

We have been very excited to open some of our class emails to find wonderful videos created by classes for the staff. It is safe to say the videos and photos have put lots of smiles (and tears) on our faces and are hugely appreciated by the team at Hassocks Infant School, thank you.

A very big thank you goes to Beech and Ash Class for their recent videos – it was lovely to see the children dancing, singing, smiling and having lots of fun!

Safeguarding - Social Media

Please do bear with us as we continue to get to grips with our social media pages on Twitter and Facebook! In order to safeguard all our children, we are unable to post photos, videos or individual names of children. However, we continue to welcome posts and tags from parents and carers, but we ask that you refrain from using children's names when posting to our Facebook and twitter accounts.

Wellbeing

If you are concerned for any aspect of your child's, your own or member of your family's emotional wellbeing please do get in touch with member of our safeguarding team in confidence via dsl@hassocksis.com.

Hassocks Infant School is a distributor of vouchers to our local foodbank. Please do get in contact if you need support getting food.

Wishing all our families a very happy half term week.

Best wishes,



Lauraine Smith
Deputy Head / Designated Safeguarding Lead

