



Year group: Reception

Date w/c 01.6.20

Dear all,

We hope this email finds you all well and a little recharged after the school holiday.

Thank you to all who joined in the reading challenge – we have loved watching your videos and your child's class teachers will be sending out certificates and the prizes soon!

Remember to use this week's home learning activities in whatever way suits you and your family, they are suggestions. We appreciate every family is different, but remember, you are doing a wonderful job – keeping them safe and happy. Don't underestimate the importance of play, so don't feel guilty if your children are spending more time playing than sitting still!

To make managing Tapestry a little easier, some parents have started to upload photos from each week all together, in one go. You can still add as many comments and questions in the box below, relating to the photos or just a few pertinent bits for some of the pictures that are not so self-explanatory. If you think that adding to your child's journal in this way would be easier and more manageable, use the short date and home learning as the title and then add in all the photos from the week in one. If, of course, you would like to keep uploading each separately, and it is working for you, then great, but know that this is possible time saving option, if it helps at all. We will still add feedback and responses, either way- we love seeing all the lovely things you are doing in any way!

We will continue to keep in touch with you via emails, Tapestry and our Keeping in Touch calls. Please let us know if a specific day works better for you. We will be phoning roughly every 2 weeks but please email in the meantime and if you need or want an additional call, let us know.

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Stay safe and happy!

Best wishes,

The Reception Team

Area of learning	What are we learning?	Possible Activities
Communication & Language and Literacy (English)	<ul style="list-style-type: none">To make up a storyTo tell stories orallyTo record a story in pictures	<p>Watch the reading of the 'Also an Octopus' book. https://www.youtube.com/watch?v=4VYHc1t_JYA</p> <p>Talk about stories you know and like – Who are the characters/ Where are they set? What are the exciting events? Talk about what things make a story and the language that stories often use to start and end e.g. 'Once upon a time...', 'Long, long ago...', and 'they lived happily ever after etc.)</p>



Make up your own stories orally – you could do this collaboratively, taking turns to add on what happens next, weaving your ideas together to make it up. Use things you know from other books to help you.

You could find toys/props to support your ideas. Maybe you want to do it outside; using plants and rocks to make a jungle or forest, or a puddle to be the sea, a river or a pond. Have fun creating and telling oral stories.

Once you have a favourite story, have a go at drawing a story map – for more information about story maps watch <https://www.youtube.com/watch?v=lcD6ijirN2g> or use the pictures to give you an idea.



Phonics

- To count the syllables in words

- To read and write* polysyllabic words

See Teacher Video; part 1

Watch Miss Grigson's video to read and share Tanka Tanka Skunk and to learn how to 'Clap and Count'

Using toy animals, say and clap the number of syllables in their name. Play with family member names, dinosaur names, food...anything! Try the months of the year using the song too:

<https://www.youtube.com/watch?v=SSI-SbVz2oA>

See Teacher Video; part 2 and 3

*The importance of being able to write polysyllabic word so that children are not put off using them as they can break them down into achievable 'chunks' or syllables. We do **not** expect children to spell the words correctly, but to write a phonetically plausible attempt. For

New tricky words to learn to read

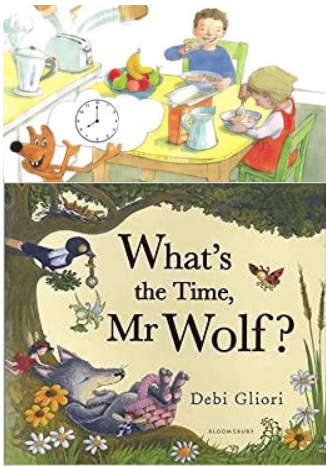
where, why, how

DON'T FORGET – keep practising tricky word spellings!

<https://www.twinkl.co.uk/resource/t-l-1887-spelling-practise-charts>

Singing songs is a great way to practise reading and remembering tricky words – have fun with some of these

<https://www.bbc.co.uk/bitesize/topic>

		<p>example; 'computer' might be written as com-pyoo-tu or com-pyoo-ter. Both of these are good applications of the letters and sounds that the children have been taught and would be able to be worked out phonetically to read the word back.</p> <p>Using items in a bag, words from the list below or pictures (see PDF attachment) say a word, clap and count how many syllables there are, draw a little line for each syllable, sound out and write each syllable, put them all together to write the whole word.</p> <p>Maybe set yourself a longer timer this time and see how many words you can write in 5 minutes...and see if you can beat Miss Grigson again!</p> <p>https://www.twinkl.co.uk/resource/t-l-4210-i-can-read-phase-4-polysyllabic-words-activity-sheet</p>	<p>s/zvq9bdm/articles/zr728xs</p> <p>https://www.youtube.com/watch?v=fX3501d3pp8</p> <p>Or play some games to keep practise fun!</p> <p>https://earlyimpactlearning.com/teach-tricky-words/</p>
Mathematical Development	<ul style="list-style-type: none"> To tell the time 	<p>Brilliant work team, great to see lots of you recapping on your learning! Lovely to see so many on Tapestry sharing their maths learning, keep it up!</p> <p>In this teacher video we will:</p> <ul style="list-style-type: none"> Celebrate the work uploaded onto Tapestry! Have a starter challenge question Activity and game suggestions for telling the time My day poster <p>For the activities in the video you will need paper, pens, scissors, clock and for the last activity a grown up and child and something to create a very large circle – the socks are making a comeback!</p> <p>This week we will be looking in greater depth at telling the time – grab a watch and take a look at this video to help your children tell the time to o'clock</p> <p>https://www.youtube.com/watch?v=wnpAmWrhT6o</p> <p>For a challenge try this game where you match the written times to o'clock and half past!</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</p> <p>Create your own watch using this Twinkl template or draw your own!</p>	

Fun ideas for TELLING TIME



- To count in 5s

We follow a maths “mastery” approach and use some parts of the White Rose scheme. If you feel your child enjoys a challenge they may want to check out the White Rose problems of the day – complete the orange problems. <https://whiterosemaths.com/resources/classroom-resources/problems/> When looking on Twinkl, look out for maths **mastery** activities. The pitch is quite, understandably, varied on Twinkl so you may find that Year 1 maths work is suitable for your child, similarly there will be EYFS mastery sheets that will also be suitable. Please ensure children have access to counting objects to support them in their learning e.g. pasta / toys etc.

<https://www.twinkl.co.uk/resource/t-n-1792-design-your-own-watch-activity>

Games websites

A great maths website is Topmarks

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

You will find a large variety of games which you can narrow down by choosing a category.

Another website is ABCYAH a US site that has several engaging games

<https://www.abcya.com/grades/k/numbers>

Check out this link to play a time matching game

https://www.abcya.com/games/telling_time

We will also be looking at counting in 5s. Please continue to practice counting in 2s and 10s and apply the same games previously listed and instead try counting in 5s. We will revisit counting in 2s 5s and 10s and look at solving problems using these groupings. If this is a challenge, please continue to practice counting in 1s and ordering numbers from 1-20 or 1-10 etc. You can revisit video Number 17 for ideas to support this.

You may want to label duplo with multiples of 5s and see if you can build 5s towers.

You may want to use 5 pence coins and count up totals.

You could play musical 5s and scatter multiples of 5s on the floor when the music stops get your child to pick up the next multiple of 5!

Online Games

Play whack-a-mole and choose the number to skip count

<https://www.ictgames.com/mobilePage/whackAMole/index.html>

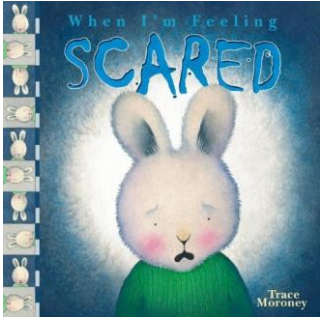

Play balloon pop skip counting



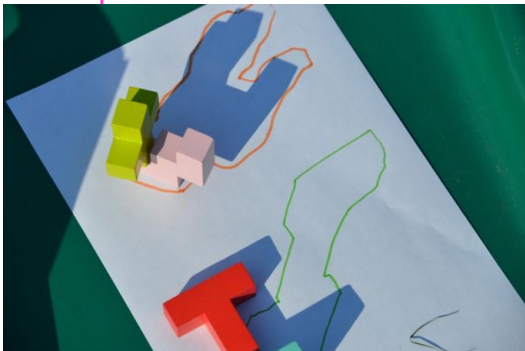

<http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>

Personal, Social, and

- To begin to use strategies

This week we will be reading the story “When I’m Feeling Scared” by Trace Moroney.

<p>Emotional Development.</p>	<p>to maintain control</p>  	<p>https://www.youtube.com/watch?v=8wI2sMvnNmo</p> <p>Undoubtedly your children may be feeling a variety of emotions at the moment. These feelings may be quite turbulent and varied. Please do revisit and investigate other stories by Trace Moroney and draw upon your child's "calm me" toolkit when needed.</p> <p>Following from the story discuss with your children which adults in their life can they trust when feeling scared, they may want to draw a picture of those trusted adults or place some photos of these adults in a common space or bedroom.</p> <p>At school every class has a "Worry Monster" they have a zip mouth where children can feed him their written worries or they can simply tell him their worries. You may want to ask your child to choose a soft toy and designate it as their worry friend/monster or you can make your own Worry Monsters – check out the link https://www.sunhatsandwellieboots.com/2015/01/make-your-own-worry-monster-ideal-for.html</p>
<p>Physical Development</p>	<p>See PE plans</p> <p>To show increasing control over an object when playing with a partner</p> <p>To practise self-care</p>	<p>Please visit the Home Learning section of the school website and there you will find some PE videos and activities.</p> <p>Finishing up our 'controlling an object' work, this week we want you to work with a partner. To be successful you need to aim well and use the right force if you are the thrower and track an object and coordinate your hands/feet/equipment to catch.</p> <p>Start by rolling an object first and then work up to throwing and catching.</p> <p>Once you have honed these skills, increase the challenge by 'catching' using equipment, such as different types of bats/scoops. Remember; different bats need to be held in different ways and talk about how to position your body. or another body part, such as your head or foot!</p> <p>You can also make it harder by increasing the distance between you. Or set a challenge to see how many times you can throw and catch without dropping it. Good luck!</p> <p>https://www.twinkl.co.uk/resource/twinkl-move-pe-y1-multiskills-bat-and-ball-lesson-1-holding-a-racket-lesson-pack-t-mov-2549137</p> <p>Well done for completing more of the self-care challenges! You've all done an amazing job so we're going to keep these going!</p> <p>Create your own sticker/tick/smiley face charts and see if you can complete them – upload onto Tapestry to show your teachers!</p>

		<p>This week's challenges are as follows:</p> <p>Challenge 1: Can you make your bed every morning?</p> <p>Challenge 2: Practise breathing. Start by lying on your back and take a favourite soft toy. Place the toy on your tummy and watch it rise and fall as you control your breath.</p>
<p>Understanding the World</p> <p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> To explore shadows  <ul style="list-style-type: none"> To make a shadow puppet 	<p>With all the lovely, sunny weather, it is a perfect opportunity to explore shadows. Talk about how they are made, when we see them and how they change.</p> <p>https://www.youtube.com/watch?v=2zfrbCdV8sl Watch the video to see how shadows are made and have a go with a torch.</p> <p>Using toys, blocks or even yourself, we can explore how shadows change throughout the day. Starting from the same spot and facing the same direction each time. draw around your/the shadow at different times and compare how they change. Ask your child if they know why that might happen and discuss their ideas and explanations.</p>   <p>If your child enjoys finding out and playing with shadows; why not make shadow puppets...and maybe even use them to make up a story?!</p> <p>https://www.youtube.com/watch?v=iCmFWJjc4RA 3 Little Pigs Shadow Puppet Story</p>



Any Other Information:

Foundation PE (Reception)

Teacher Support Card

Underarm Throwing

Make sure children:

- point their opposite arm towards the target;
- keep their eye on the target;
- point their feet towards the target

Support children if you see them...

- swinging their arm around, rather than bringing it past the body;
- swinging their arm too high so that when they release the ball it goes high in the air or behind them;
- looking and pointing their arm in the wrong direction.

Phonics guidance

An outline of the structure of a phonics session at school is as follows:

- Start each time by singing the song of sounds and encouraging children to join in with the actions - **Song of sounds song** - <https://www.youtube.com/watch?v=48uf9l6P2xQ>
- Introduce the activity/skill by watching the TEACHER VIDEO on YouTube
- Go through some examples together to start. Make sure your child understands what they need to do.
- Give opportunity for your child to practise with more independence.
- Apply the skill through games and activities.
- To extend, use words in sentences - provide children with some sentences to read with words that you have been working on.
- You could dictate sentences which include these words and a range of taught tricky red words, to help practise writing
- As a greater challenge; can children come up with and write their own sentences? Making these 'silly sentences' can make them a bit more fun!

LIST OF MULTISYLLABLE WORDS

Compound words	Two Syllable Words	3 Syllable Words	4 Syllable Words
Birthday Airplane Fireman Football Pancake Popcorn Bathtub Skateboard Cupcake Spaceship Cowboy Snowflake Doghouse Baseball Toothbrush Sidewalk Bedroom Firetruck Blackbird Playground Earring Coughdrop Doorbell Classroom Peanut Railroad Dollhouse Flashlight	Teacher Rabbit Paper Cartoon Hamster Table Pencil Candy Slipper Window Apple Monkey Rocket Ketchup Tiger Glasses Spider Zebra Doctor Magnet Garden Number Napkin Pocket Necklace Zipper Winter Pumpkin Jacket	Butterfly Elephant Computer Umbrella Fingerpaint Hamburger Dinosaur Bicycle Basketball Broccoli Ladybug Dishwasher Strawberry Bumblebee Potato Spaghetti Octopus Ponytail Telephone Microwave Grasshopper	Alligator Helicopter Caterpillar Watermelon Macaroni