



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: 1

Date: WC. 1.6.20

Dear parents/carers,

Firstly, thank you for your continued support. We understand that as the weeks and months go by the task of home schooling, and for many of you working, takes its toll, we wanted to remind you that you are all doing a marvellous job. As our song said 'we are in this together' and we are always at the end of an email so please continue to contact us with updates, questions or just to keep in touch.

We are beginning to write the end of year reports for your children and would love to get their voice about school and their experiences of school. We are asking if you could please take five minutes to ask them the following questions. This could be done as part of this week's home learning and is a lovely way to remember their class and what they have done during the (very unusual) year.

If you could email their comments to us we will add it to their report. We understand that not everyone will be able to do this, however if you can, it is a lovely reminder of this year.


Questions:

- What is your favourite memory of Year 1/2?
- What do you think you did really well at school or tell me something you were proud of at school?
- What would you like to learn or get better at in the future/next year?

What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas
Communication & Language and Literacy English)	<p>To explore a poem</p> <p>To write a poem</p>	<p>Have a look at the poem 'In my garden'.</p> <p>How has the poet structured the poem?</p> <p>He has used our 5 senses! Can you remember what these are?</p> <ul style="list-style-type: none"> -sight -smell -touch -taste -hear <p>Next time you are in your garden (if you have one) or on a walk. Have a go at writing down things you can see, smell, touch, taste (maybe) and hear. You may wish to use the grid attached to help you.</p> <p>Now you've collect some ideas for things you can see, smell, hear, touch and taste when out in nature, can you have a go at writing your own poem using the 5 senses.</p> <p>Challenge- Can you use any exciting adjectives?</p> <p>Have a look at the example to help you.</p> <p><i>I can see a sticky, black slug sliding on a pretty green leaf. I can see spotty, purple butterflies zipping between beautiful flowers.</i></p> <p><i>I can hear little, noisy crickets chirping in the long grass. I can hear soft birdsong floating towards me on the gentle breeze.</i></p> <p><i>I can feel the lumpy, brown bark of old knobbly trees. I can feel spiky, green grass tickling my toes.</i></p> <p><i>I can smell sweet, red and yellow blossom. I can smell calming, purple lavender.</i></p> <p><i>I can taste fresh, juicy, red strawberries. I can taste cool, yellow melon.</i></p>

Mathematical Development	To describe turns	<p>Children use the language 'full', 'half', 'quarter' and 'three-quarter' to describe turns made by shapes/objects.</p> <p>Children should practically turn objects, shapes and themselves in different directions but do not need to describe the direction of the turns. Children should investigate whether they can finish facing the same direction if they complete different turns.</p> <p>Watch Maths video- describing turns</p> <p>Activity 1 -</p> <p>Give the children instructions using the language 'quarter turn', 'half turn', 'three quarters turn' and 'full turn'. Children could then work in pairs to give and follow directions. This could be developed into a routine with music or as the children line up.</p> <p>Activity 2 -</p> <p>Game- Child closes their eyes while the other person rotates a teddy/object. Child then needs to use the correct language to describe which turn the teddy bear has taken.</p>
	To describe position	<p>Activity 3 -</p> <p>Children use 'left', 'right', 'forwards' and 'backwards' to describe position and direction. They will describe the position of objects and shapes from different starting positions.</p> <p>You could use board games such as Snakes and Ladders and Twister to explore positional language.</p> <p>Where possible, this concept should be explored practically.</p> <p>Activity 4 -</p> <p>Can you use all your learning from this week to describe and mark out a route? This might be route around your garden or on a walk? You might like to create a map to go with your instructions!</p>

<p>Personal, Social, and Emotional Development.</p> <ul style="list-style-type: none"> - PSHE and Relationships (Jigsaw Time) 	<p>To identify emotions</p>	<p>Story video- In my heart</p> <p>Activity- Map of my heart</p> <p>Can you draw a map of your heart?</p> <p>How are you feeling?</p> <p>What is making you feel that way?</p> <p>What are some of your favourite things?</p> 
<p>Physical Development</p> <ul style="list-style-type: none"> - PE 	<p>To keep developing my movement and balance</p>	<p>Please see the PE ideas and video from our fantastic PE specialist teacher on the school website.</p> <p>Can you make up a dance using our maths learning, whole turns, half turns, quarter turns and three quarter turns.</p> <p>Don't forget to think about how your body feels, during and after exercise.</p>
<p>Understanding the World</p> <ul style="list-style-type: none"> - Geography - History - Science - Computing 	<p>To name the 5 senses.</p> <p>To name the body part associated with each sense</p>	<p>Can you draw a picture of you or a member of your family and label the body part that matches each sense?</p> <p>Can you write down their favourite things e.g.</p> <p>My favourite smell is toast.</p> <p>My favourite touch is my dog's ears.</p>

Useful websites to support learning	<p>Currently the educational website Twinkl is offering free membership. All you need to do is create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p> <p>You can find free phonetic banded reading books online at - https://collins.co.uk/pages/big-cat-ebooks</p> <p>PHONICS: www.phonicsplay.co.uk – Username:march20 Password: home phase 4 and 5. http://www.letters-and-sounds.com – phase 4 and 5 games. The ‘Song of Sounds’ has been previously sent to you via email link; the password is HISSos123</p> <p>https://www.youtube.com/watch?v=vIBc703kYMq – a great syllable song with Jack Hartmann for active learning! https://www.youtube.com/watch?v=psUPYR235O8 - Go noddle- clap it out blazer fresh.</p> <p>MATHS: https://www.topmarks.co.uk/ https://www.ictgames.com/</p>
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Phonics Learning WC 1.6.20

Focus	Activity	Resources
<p>To practise reading and writing sentences.</p> <p>You can split this activity into two sessions – reading the sentences on one day and writing them on another. Choose what works for you.</p>	<p>Write out the sentences or print out the ones provided – whatever you prefer. The sentences have a mix of green and some tricky (red, spiky) words in them.</p> <p>Take some time to read each sentence through, practising sounding out the green words and reading the red words on sight, if you can.</p> <p>Once you are happy, hand your sentences to an adult to read aloud to you. Use a pen and paper to write out each sentence, thinking carefully about the sounds you can hear and how they look when they are written down (remember there can be more than one way!)</p> <p>Encourage -</p> <ul style="list-style-type: none"> • Use sound-talk to write green words • Try to spell the tricky words if you can 	<ul style="list-style-type: none"> • The chimpanzee ran away from the zookeeper. • My dad gave me a treat because I was good. • The girl had a new toy to enjoy. • It is slow to row the boat home. • The shop was at the end of the street. <p>I have provided a document with the sentences on for you to print out if you would like to.</p>

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| | <ul style="list-style-type: none">• Make sure you use capital letters, finger spaces and full stops.• Read back your sentence to work out which word comes next. | |
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Challenge – Rub out the full stop and add an “and” to extend your sentence to say what happened next!