



Hassocks Infant School

Weekly information for Parents and Carers - Weekly Overview

Year group: 2

Dear parents/carers,

Firstly, thank you for your continued support. We understand that as the weeks and months go by the task of home schooling, and for many of you working, takes its toll, we wanted to remind you that you are all doing a marvellous job. As our song said 'we are in this together' and we are always at the end of an email so please continue to contact us with updates, questions or just to keep in touch.

We are beginning to write the end of year reports for your children and would love to get their voice about school and their experiences of school. We are asking if you could please take five minutes to ask them the following questions. This could be done as part of this week's home learning and is a lovely way to remember their class and what they have done during the (very unusual) year.

If you could email their comments to us we will add it to their report. We understand that not everyone will be able to do this, however if you can, it is a lovely reminder of this year.

Questions:

- What is your favourite memory of Year 1/2?
- What do you think you did really well at school or tell me something you were proud of at school?
- What would you like to learn or get better at in the future/next year?

Best wishes,

The Year 2 Team

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What will we be learning this week?

*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

Area of Learning	What are we learning?	Possible activities and Ideas
Communication & Language and Literacy	<p>To write sentences including expanded noun phrases.</p> <p>To write instructions.</p> <p>To write independently (short burst writing).</p>	<p>Activity 1 – Watch ‘A Cloudy Lesson’ here: https://www.youtube.com/watch?v=-45TbOGadro</p> <p>In this video a cloud maker and his apprentice grandson are busy making clouds but things do not go as they should. The pair of them learn that good ideas come from happy accidents.</p> <p>Go cloud spotting outside. What do the clouds look like? Do they have a particular shape? Are they moving?</p> <p>For more cloud images watch: ‘Clouds that look like things’ https://www.youtube.com/watch?v=YUjWHbv2D84</p> <p>Write some sentences which include expanded noun phrases (adjective, adjective, noun) to describe the clouds that you have seen. Here are some examples: A puffy, heart shaped cloud is drifting across the sky. A little, fluffy cloud looks like a puppy poking his tongue out!</p> <p>Remember to start each sentence with a capital letter and end with a full stop. Also remember the comma in your expanded noun phrase.</p> <p>Activity 2 – Watch the video ‘A Cloudy Lesson’ again. Write a set of instructions on how to make clouds like they do in the video.</p> <ul style="list-style-type: none"> • Use ‘How to _____’ in the title. • Write a list of ‘What you will need’ • Number each instruction to show the order. • Remember to use imperative verbs (bossy words e.g. pull, bend). • Write short, clear sentences. <p>Challenge: Can you use time conjunctions e.g. first, next, after that, finally?</p> <p>Activity 3 – Watch the video ‘A Cloudy Lesson’ again. Imagine <u>you</u> are the inventor of a natural event such as thunder, lightning, snow or a volcano erupting – how did you make it happen? Did things go wrong along the way? Did you discover it by accident when you were doing something else? Did anyone help you? Write about what you did and how you felt.</p>

		<p>Edit your work to make sure you have used capital letters and full stops.</p> <p>If you would like to, draw a picture to go with your writing.</p>									
	<p>To spell words with the // sound spelt -al at the end of words.</p>	<p><u>Spelling</u></p> <p><u>Activity 1</u> - You have already learnt spellings for the // sound (-le and -el) e.g. bottle, little, label, parcel. Today you are going to learn another spelling of this phoneme (sound). Try writing the words animal, petal and metal. What have you written for the final phoneme? These are spelt with an -al. Other words spelt like this include; pedal, hospital, capital, medical and magical. Ask an adult to write one of these words on your back with their finger. Can you work out what they have written? Try some more of the words.</p> <p><u>Activity 2</u> - Practise handwriting the -al words from Activity 1. Practise joining the 'a' at the bottom and making sure that the 'l' is the correct height. Remember not to take your pen off the page until you have written the whole word!</p> <p><u>Activity 3</u> -</p> <p>Find 3 pieces of paper. Write -le on the first piece, -el on the second piece and -al on the third piece. Ask an adult to read out one of the words from the table below. Can you hold up the paper with the correct // spelling on it for that word?</p> <table border="1"> <tr> <td>animal</td><td>bottle</td><td>parcel</td></tr> <tr> <td>little</td><td>magical</td><td>muddle</td></tr> <tr> <td>hospital</td><td>battle</td><td>metal</td></tr> </table> <p>Play again, see how many you can get right!</p>	animal	bottle	parcel	little	magical	muddle	hospital	battle	metal
animal	bottle	parcel									
little	magical	muddle									
hospital	battle	metal									
		<p><u>Phonics</u></p> <p>For those children working towards the Phonics Screening; currently the website Phonics Play has free membership: Username: march20 Password:home Work within phase 2, 3 and 5, depending on how your child accesses the activities. We will be sending a revised phonics pack to those who were working towards the Phonics Screening providing more detail on how to support.</p> <p>Please continue to use 'Song of Sounds' sound mats to support your child when reading. The video link and password are below. https://hassocksis-my.sharepoint.com/:f:/p/office/EhiaUKme-0BIzyqmBtYf0cBz3ICr86veAEfJYW_I7Ao4A?e=7r36Qw The password to open the videos is: HISsos123 Free phonetic banded reading books online - https://collins.co.uk/pages/big-cat-ebooks</p> <p><u>Tricky word guidance</u></p> <p>These words cannot be sounded out. They need to be learned by sight. Make flash cards of the words and use them for games in fun ways e.g. play pairs/snap, hide them around</p>									

		the house and garden for a hunt, put them going up the stairs to say as you step, write them with bath crayons etc. Work on a few each week and introduce the next few as they are given to build up more and more (these are all on Phonics Play).
Mathematical Development	<p>To collect data and record this in a tally chart.</p> <p>To use data to draw a pictogram with a key.</p> <p>To use data to draw a block graph.</p>	<p>Activity 1 – Tally charts. Please watch the following video to remind yourself how to draw tallies: https://www.youtube.com/watch?v=adalPOILm88 In this activity you will be answering questions and filling in missing data on tally charts. Then you will be making a tally chart about anything you choose! Here is a link to an online tally chart game: https://www.softschools.com/math/data_analysis/tally_chart/ Challenge: For this challenge you will use your reasoning and problem solving skills to answer questions about tally charts.</p> <p>Activity 2 – Pictograms (also called pictographs). Please watch the following video to remind yourself about how to draw a pictogram: https://www.youtube.com/watch?v=T9VwmBvGEOU In this activity you will be answering questions and filling in missing data on pictograms. Then you will be using the data that you collected in your tally chart from Activity 1 to draw your own pictogram! Here is a link to an online pictogram game: https://www.softschools.com/math/data_analysis/pictograph/games/ Challenge: Please watch the following video where the key shows that each symbol equals more than one item: https://www.youtube.com/watch?v=NujN_aWXv48 For this challenge you need to use your reasoning and problem solving skills to answer questions about pictograms on the worksheet.</p> <p>Activity 3 – Block graphs (also called bar graphs). Please watch the following video to remind yourself about how to draw a block graph: https://www.youtube.com/watch?v=PWuTRDPqvnM In this activity you will be answering questions about a block graph and then drawing your own one using the data you collected in your tally chart in Activity 1. There is a blank block chart included with the activity for you to fill in. If you are feeling very adventurous you may want to draw your own! Challenge: In this activity you will use your reasoning and problem solving skills to decide which data should go in the tally chart, which should go in the pictogram and which should go in the block graph.</p> <p>A fun game about interpreting data can be found here: https://www.abcya.com/games/fuzz_bugs_graphing</p>
Expressive Arts and Design		**** Below are some NEW links to websites and also to an author / illustrator, should you wish to have a look! ****

		<p>CBEEBIES PABLO LIVE LESSON https://www.bbc.co.uk/teach/live-lessons/cbeebies-pablo-live-lesson/zn7ty9q Resources are accessed here too.</p> <p>POP ART from the Tate Museum https://www.tate.org.uk/kids/explore/what-is/pop-art Remember when we made pop art pictures at school using little dots? This technique is called pointillism and was used by Roy Lichtenstein. You might want to make another pop art picture....</p> <p>Finger painting with Emily Gravett based on the book 'Tidy' https://www.youtube.com/watch?v=vjF8II2GM80 Find the tree templates here; file:///C:/Users/Staff/Downloads/Tidy %20Fingerpainting.pdf</p>
Jigsaw	<p><u>Relationships</u></p> <p>To recognise and appreciate people who can help me in my family, my school and my community. To recognise how it feels to trust someone.</p>	<p>See 'Jigsaw Power Point - Relationships'</p> <p>Vocabulary: trust, trustworthy, honest, reliability.</p> <p>What does it mean to trust someone? What helps us to trust people?</p> <p>Talk with your adult about the things that help trust grow, e.g. honesty, always being there, being a good listener, standing up for you, etc. Have you got any other ideas? Talk about how trust builds over time. What causes us to lose trust?</p> <p>Who are the people around us we can trust? Who are the people you would not trust? How do you know if you can trust people? How do I feel about trusting and being trusted?</p> <p>Get a piece of paper and draw a large circle on it. Then draw a stick figure in the middle to represent yourself.</p> <p>Discuss that we can all create a Circle of Trust around us and only let into the circle those people we trust (like the stick person in the paper circle).</p> <p>Look at the 'people cards' in the home learning resources on the school website (you can print these or draw/write them into the circle). Any people that you feel sure that you can trust, you need to place nearer the stick figure. Any people you think you might be able to trust, but are not sure, place a little further away, and so on. Those you wouldn't trust at all, keep off the paper and don't invite these into your Circle of Trust. There are no right or wrong answers - it's something everyone has to judge for themselves.</p> <p>Discuss with your adult how we trust some people because we know them well, such as family and friends, and some we</p>

		<p>trust because we know it's their job to look after us, such as a police officer or doctor.</p> <p>Think about how you have placed their cards / drawn the people - would you like to reconsider any of the people? Discuss that there are many people who may be perfectly trustworthy, but it is easier to tell this when we know them well (include online games e.g. trusting people that we actually know, rather than 'friends' online who may or may not be who they say they are.)</p> <p>Talk with your adult about the people who you would not trust and why.</p>
Other Useful Websites	<p>Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS https://www.twinkl.co.uk/offer</p> <p>The Maths Factor by Carol Vorderman is also offering free membership. There is a high demand at the moment but keep checking in and when allowed create a free account. https://www.themathsfactor.com/</p>	