



## Hassocks Infant School

### Weekly information for Parents and Carers - Weekly Overview

**Year group:** 1

**Date:** WC. 8.6.20

Dear parent and carers,

Thank you to so many of you for dropping off school books to the box outside the school office. Please continue to keep an eye out to see if you have any school books at home and return them to the box so we are able to clean them.

We continue to enjoy receiving emails from you and it great to see and hear what you have been up to at home. All the teachers are very much keeping you in mind and have made a display in the Year 1 corridor to show what you have been up to at this time. We continue to be so very proud of you all.

Please take a look at the letter by Mrs Smith sent with this home learning. It is full of signposts to different services to support wellbeing at this time. Please do get in touch using the [dsl@hassocksis.com](mailto:dsl@hassocksis.com) if you would like further information.


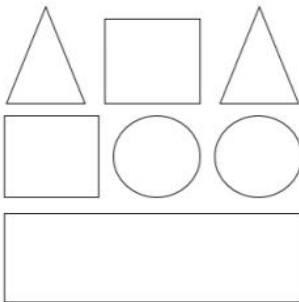
We look forward to see what you get up to this week.

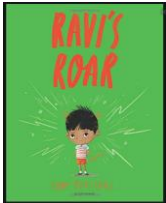


Best wishes,

The Year 1 Team

#### What will we be learning this week?

Area of learning	What are we learning?	Possible activities and ideas
Communication & Language and Literacy (English)	To explore poetry.  To use adjectives	Read the poem 'ladybird' by Liz Brownlee. Highlight each of the adjective you can find. Identify all the different body parts a ladybird has (legs, wings, head, eyes, claws) and discuss suitable adjectives to describe them – beady eyes, fragile wings etc.  Write down your suggestions. Talk through your ideas with an adult and try to put some adjectives into a sentence. You can either say these out loud verbally or write them down if you would like to.  <b>Activity</b> – Children to choose a minibeast they like or are interested in (bee, dragonfly, worm, butterfly, snail etc.)  On a piece of paper, draw a picture of your chosen minibeast.  Around it can you write adjectives to describe it, like you did with the ladybird? E.G.

		<div data-bbox="659 56 758 156"></div> <div data-bbox="659 188 746 282"> <p>alert angry anxious</p> </div> <div data-bbox="651 320 754 454"> <p>beautiful big bright busy</p> </div> <div data-bbox="651 488 754 687"> <p>colourful crazy creepy curly clean clumsy</p> </div> <div data-bbox="837 91 1412 203"> <p>Once you have a list of adjectives, try to put them into some sentences to help you write your own poem.</p> </div> <div data-bbox="837 232 1208 268"> <p>The bee is big and beautiful,</p> </div> <div data-bbox="837 297 1185 333"> <p>Going crazy in the flowers,</p> </div> <div data-bbox="837 362 1149 400"> <p>It's colourful but creepy,</p> </div> <div data-bbox="837 427 1225 465"> <p>And always busy, busy, busy!</p> </div> <div data-bbox="858 530 1412 696"> <p>The poem 'what do you do on a nature walk?' by Kate Williams uses lots of adjectives too! Have a read of it to get ideas to help you.</p> </div>
Mathematical Development	To describe position	<div data-bbox="604 725 743 761"> <p>Activity 1-</p> </div> <div data-bbox="620 792 1121 831"> <p>Use the clues to colour the shapes.</p> </div> <div data-bbox="737 840 1037 1140"></div> <div data-bbox="620 1151 1200 1581"> <ul style="list-style-type: none"> <li>• The circle in the middle is blue.</li> <li>• The circle on the right is red.</li> <li>• The shape up from the right circle is green.</li> <li>• The shape down from the circles is green.</li> <li>• The square to the left of the green triangle is red.</li> <li>• The four-sided shape up from the rectangle is blue.</li> <li>• The triangle on the left is red.</li> </ul> </div> <div data-bbox="604 1646 724 1682"> <p>Parents-</p> </div> <div data-bbox="612 1724 1417 1919"> <p>Children will build upon directional language 'left' and 'right' to assist with describing position. They will describe position using: 'top', 'in between', 'bottom', 'above' and 'below'. Children explore the position of objects and shapes from different starting points.</p> </div> <div data-bbox="612 1948 1383 2024"> <p>Where possible, this concept should be explored practically both in and out of the classroom.</p> </div> <div data-bbox="604 2065 1251 2103"> <p>Activity 2- Think about where you are sitting...</p> </div>

		<p>What can you see around you? Complete the table.</p> <table><tr><th>In front of me</th><th>Behind me</th><th>To the left of me</th><th>To the right of me</th></tr><tr><td></td><td></td><td></td><td></td></tr></table> <p>Activity 3- Parents you may wish to alter the activity below depending on resources you have at home.</p> <p>Use 5 cubes to build a tower.</p> <ul style="list-style-type: none"><li>Start with a yellow cube.</li><li>Place a blue cube on top of the yellow cube.</li><li>Place a white cube below the yellow cube.</li><li>Place a red cube on the top of the tower.</li><li>Place the green cube in between the yellow and white cube.</li></ul> <p>For extra challenges, have a look at the challenge cards on the website.</p>	In front of me	Behind me	To the left of me	To the right of me				
In front of me	Behind me	To the left of me	To the right of me							
<p>Personal, Social, and Emotional Development.</p> <p>- PSHE and Relationships (Jigsaw Time)</p>	<p>To identify emotions</p>	<p>Listen to Ravi's Roar -</p>  <p><a href="https://www.youtube.com/watch?v=u2vCgAIS084">https://www.youtube.com/watch?v=u2vCgAIS084</a></p> <p>This story explores the emotion of being cross.</p> <div><p>Sometimes we all feel cross and that's OK. Think about what things make you cross and why.</p><p>Just like Ravi, you may feel like a bit of an animal! What animal do you think you are like when you are cross?! Why not draw you as that animal and write the things that make you cross around it?</p></div> <p>What can we do to stop ourselves feeling cross and calm ourselves down again? Practise some of these - deep breaths, counting to 10, saying sorry, having some time to ourselves etc.</p> 								
<p>Physical Development</p> <p>- PE</p>	<p>To practice throwing and catching</p> <p>To develop flexibility</p>	<p>Please see the PE ideas and video from our fantastic PE specialist teacher on the school website.</p> <p>This week you are practising your throwing and catching and working on your flexibility!</p>								
<p>Understanding the World</p>	<p>To recall the 5 senses</p>	<p>Can you create a senses box?!</p>								

<ul style="list-style-type: none"> <li>- Geography</li> <li>- History</li> <li>- Science</li> <li>- Computing</li> </ul>	To identify some favourite things!	Using a box/bag, can you add your favourite thing to smell, touch, taste, hear, and see. You may wish to use photos of your favourite things!
Useful websites to support learning	<p>Currently the educational website Twinkl is offering free membership. All you need to do is create a free account online. This site offers resources and many fun activities for children. This is the log in code- CVDTWINKLHELPS <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a></p> <p>You can find free phonetic banded reading books online at - <a href="https://collins.co.uk/pages/big-cat-ebooks">https://collins.co.uk/pages/big-cat-ebooks</a></p> <p><b>PHONICS:</b> <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> – Username:march20 Password: home phase 4 and 5. <a href="http://www.letters-and-sounds.com">http://www.letters-and-sounds.com</a> – phase 4 and 5 games. The ‘Song of Sounds’ has been previously sent to you via email link; the password is HlSsos123</p> <p><a href="https://www.youtube.com/watch?v=vIBc703kYMg">https://www.youtube.com/watch?v=vIBc703kYMg</a> – a great syllable song with Jack Hartmann for active learning!</p> <p><a href="https://www.youtube.com/watch?v=psUPYR235O8">https://www.youtube.com/watch?v=psUPYR235O8</a> - Go noddle- clap it out blazer fresh.</p> <p><b>MATHS:</b>  <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="https://www.ictgames.com/">https://www.ictgames.com/</a></p>	

### Phonics Learning WC 8.6.20

Focus	Activity	Resources
<p>Common exception word spelling practise!</p> <p>Please split this learning across a few days!          There are too many words to cover in one hit.          Take it at your own pace. 😊</p>	<p>In year One there is a list of words that we have to practise and try to learn. For your phonics this week, I would love you to have a go at practising spelling these.</p> <ul style="list-style-type: none"> <li>• You can simply write them out in list form, using Look, cover, write and check.</li> <li>• You can have a go at putting them into simple sentences once you feel happy that you have learnt a few.</li> <li>• You can say them out loud to your family, jumping up and down for each letter.</li> <li>• You could use chalk and write them down on a fence, pavement, wall.</li> </ul> <p>Make it as fun as you'd like!</p>	<p>Common exception words -</p> <p>The, a do, to, today, of, your, said, says, they, be, he, me, she, we, no, come, some, one, once, ask, friend, school, put, are, were, was, is, his, has, I, you, go, so, by, my, here, there, where, love, push, pull, full, house, our</p> <p>I have provided a sheet of the common exception words for you to print out if you would like to.</p>