## Hassocks Infant School Weekly information for Parents and Carers - Weekly Overview

Year group: 2

WC. 8 June 2020

Dear Parents/Carers,

We hope you have had a lovely week and have been able to spend time with your families enjoying the sunshine.

Thank you so much to all the children who had a chance to take part in the half term reading challenge, we loved seeing your photographs and videos.

Thank you to those of you who have already sent us your children's comments for the reports. If you haven't had a chance yet, we have included the questions again below and look forward to hearing from you. Please email their comments to us using their class email address and we will add them to their reports. We understand that not everyone will be able to do this, so please do not worry if that is the case.

## Questions:

- What is your favourite memory of Year 2?
- What do you think you did really well at school or tell me something you did that you were proud of at school?
- What would you like to learn or get better at next year?

We continue to enjoy receiving emails from you and it great to see and hear what you have been up to at home. All the teachers are very much keeping you in mind and have made a display in the corridor to show what you have been up to at this time. We continue to be so very proud of you all.

Please take a look at the letter by Mrs Smith sent with this home learning. It is full of signposts to different services to support wellbeing at this time. Please do get in touch using the <a href="mailto:dsl@hassocksis.com">dsl@hassocksis.com</a> if you would like further information.

Thank you for your continued support. Keep taking care of yourselves and each other and stay safe.

Best wishes, Year 2 Team.

## Emails:

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## What will we be learning this week?

\*Please note that all resources needed for this week's home learning will be posted on the Hassocks Infants School website under Home learning.

Hassocks Infants School website under Home learning.			
Area of	What are we	Possible activities and Ideas	
<u>Learning</u>	<u>learning?</u>		
Communica tion & Language and Literacy	To respond to a video stimulus and select activities to complete.	'Once in a lifetime' For this week's English home learning we have chosen the following video for the children to watch.  https://vimeo.com/23805703 There are a number of activities to choose from on the saved resource sheet (in year 2 home learning on the website). Please do not feel that you have to complete all the activities, just a few that your child is particularly interested in.	
	To spell words with /l/ sounds spelt 'il' at the end or words	Spellings Activity 1 Say the following words to your child and ask them to write them down: pencil, fossil, nostril, stencil. How have they spelt the words (probably with 'al' or 'el' or 'le'). Now explain that the 'l' sound in some words is spelt 'il' and that this is a very unusual spelling and appears at the end of a word. Ask your child to practise spelling these words in their best handwriting.  Activity 2 Have a look at the word search (see resource on website) together and ask your child to spot as many words with 'l' sounds spelt in different ways as they can. There are 16 altogether.  (Answers: muddle, fossil, metal, parcel, animal, pencil, hospital, apple, angel, label, purple, circle, puddle, petal, bubble, table)  Activity 3 Choose three of the words from activity 2 and write three sentences that contain one of the words in each sentence.  Phonics For those children working towards the Phonics Screening, we have saved in the resources (on the website) a phonics resource bank document which includes phonics games that your child may enjoy playing.	
Mathematic al	To read the question carefully and	Maths Revision Please see the resource activity (on the website) and work your way through the questions throughout the week. Use	

Developme nt	decide which skills I need to use to find an answer.	resources, drawings or your mental maths skills to help you.
Expressive Arts and Design		**** Below are some links to websites and also to author / illustrators, should you wish to have a look! ****  Step by Step drawing with Rob Biddulph https://www.youtube.com/watch?v=ta5cWmlgHBU Sophie Henn (author of Bad Nana) reading the book 'Pom Pom is Super' and then showing how to draw Pom Pom https://www.youtube.com/watch?v=e2590F-gYMA  CBEEBIES PABLO LIVE LESSON https://www.bbc.co.uk/teach/live-lessons/cbeebies-pablo-live-lesson/zn7ty9q Resources are accessed here too.  POP ART from the Tate Museum https://www.tate.org.uk/kids/explore/what-is/pop-art Remember when we made pop art pictures at school using little dots? This technique is called pointillism and was used by Roy Lichtenstein. You might want to make another pop art picture  Finger painting with Emily Gravett based on the book 'Tidy' https://www.youtube.com/watch?v=vjF8Il2GM80 Find the tree templates here; file:///C:/Users/Staff/Downloads/Tidy %20Fingerpainting.pd f
PE		As the weather is not going to be as nice this week, we thought you may wish to do some PE with Abi and Jenny. Please check the PE section of the home learning where they are a variety of videos for you to choose from.
RE	To learn about some of the events that happen during Hajj and start to explain why these are important to Muslims.	Islam Continuing our learning about Muslims, this week we are going to find out a bit more about the 'Hajj' and why it is so important for Muslims.  Watch the following clip and see many Muslims making the trip to Mecca with their families. <a href="https://www.bbc.co.uk/teach/class-clips-video/what-is-hajj/zndfcqt">https://www.bbc.co.uk/teach/class-clips-video/what-is-hajj/zndfcqt</a> By completing Hajj, Muslims are showing a commitment to God (Allah). God is really important to Muslims and they are prepared to make lots of effort to show him this. Hajj is one of the 5 pillars and one of the 8 doors to heaven.  Further clips to support the teaching of Hajj if you would like to watch them:

		Day 1 of Hajj www.bbc.co.uk/education/clips/zx8n34j
		Day 2 of Hajj www.bbc.co.uk/education/clips/zpqvcdm Day 3 of Hajj www.bbc.co.uk/education/clips/zvt4wmn
		Activity Could you draw the outline of a suitcase and in the suitcase draw and label some of the things that Muslims take with them or do on their journey to Mecca. Completing Hajj isn't just about getting to the Grand Mosque, but different events that happen on the journey are very important too.
Other Useful Websites	Currently the educational website Twinkl is offering free membership; just create a free account online. This site offers resources and many fun activitie for children. This is the log in code- CVDTWINKLHELPS <a href="https://www.twinkl.co.uk/offer">https://www.twinkl.co.uk/offer</a>	