

1

- a) Write the numbers from 0 to 20 in **increasing** order.

.....

- b) Write the numbers from 20 to 0 in **decreasing** order.

.....

2

Draw as many objects along each line as the number at the beginning.

④

⑥

⑨

⑪

⑤

3

- a) Colour 4 of the fruits red.

- b) Circle in green the 4th picture from the right.

- c) Draw the 1st picture from the left in this box.

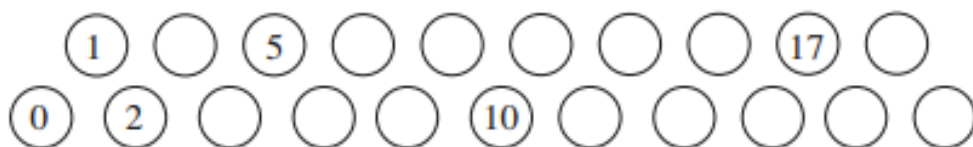


- d) Write down what is between the apple and the pear.

.....

1

Write in the missing numbers. Complete the sentences.



- a) There are numbers in the upper row.
- b) There are numbers in the lower row.

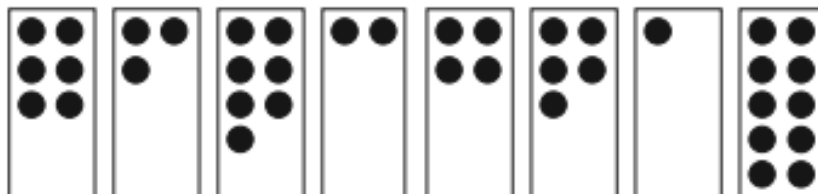
2

Draw pictures to show the additions and subtraction.

$4 + 5$	
$10 - 6$	
$8 + 3$	
$6 + 7$	

3

Colour red the boxes with even numbers and green those with odd numbers.

**4**

- a) Colour green the even numbers in the 2nd row.
- b) Colour blue the 2-digit numbers in the 3rd column.
- c) Colour red the odd numbers in the 4th row.
- d) Colour yellow the numbers greater than 8 in the 5th column.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

1

19 20 1 3 13 6 16 18 7



- a) Circle the even numbers in red and the odd numbers in blue.
- b) Write the numbers out again in **decreasing** order.

.....

- c) Write the numbers
in the correct houses.

**2**

Write the next nearest numbers to the middle number in the empty houses.

- a) b) c)

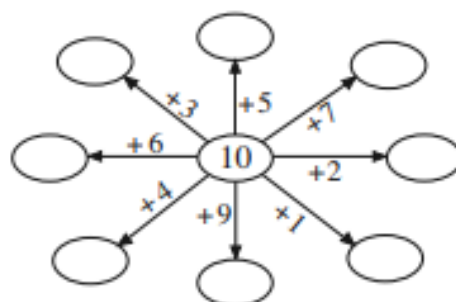
3

Fill in the missing numbers.

- a) $4 + 3 = \square$ b) $14 + 3 = \square \square$
- $2 + 6 = \square$ $12 + 6 = \square \square$
- $5 + 2 = \square$ $15 + 2 = \square \square$
- $1 + 8 = \square$ $11 + 8 = \square \square$

4

Fill in the missing numbers.

**5**

Mary has 6 red and 8 green apples.
How many apples has she altogether?

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1

Draw arrows towards the container which can hold more.

**2**

This jug can hold 10 litres of liquid.
How much water should be poured in to fill it up?
Fill in the missing numbers.

a)

$$7 \text{ litres} + \boxed{} \text{ litres} = 10 \text{ litres}$$

$$\boxed{} \text{ litres} + 6 \text{ litres} = 10 \text{ litres}$$

$$2 \text{ litres} + \boxed{} \text{ litres} = 10 \text{ litres}$$

b)

$$\boxed{} \text{ litres} + 5 \text{ litres} = 10 \text{ litres}$$

$$9 \text{ litres} + \boxed{} \text{ litres} = 10 \text{ litres}$$

$$\boxed{} \text{ litres} + 10 \text{ litres} = 10 \text{ litres}$$

3

Fill in the missing numbers and units.

a)

10 litres

$$4 \text{ litres} + \boxed{}$$

$$2 \text{ litres} + \boxed{}$$

$$9 \text{ litres} + \boxed{}$$

$$\boxed{} - 5 \text{ litres}$$

b)

8 litres

$$13 \text{ litres} - \boxed{}$$

$$20 \text{ litres} - \boxed{}$$

$$3 \text{ litres} + \boxed{}$$

$$\boxed{} - 2 \text{ litres}$$

4

Each morning, Sally has one glass of orange juice and John has 2 glasses.
How many glasses will they each drink over a number of days?

Complete the table.

S	1	2	3	4		7		9	
J	2	4			10	12		16	20

1

Complete each drawing so that there are 2 times the number of shapes shown. Write an addition about each drawing.

a) ○ ○ ○ ○ ○ ○ ○

.....

--	--	--	--	--	--	--

b) × × × × × × × × × ×

.....

--	--	--	--	--	--	--

c) △ △ △ △ △ △ △

.....

--	--	--	--	--	--	--

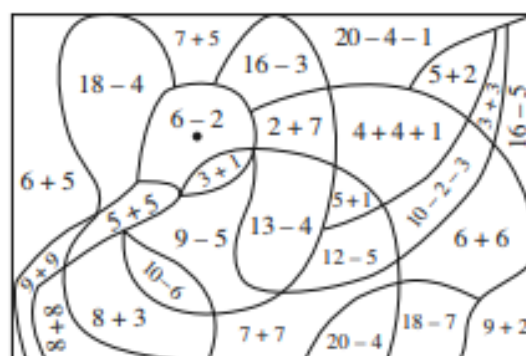
2

Colour the parts of the picture as shown.

blue: > 10

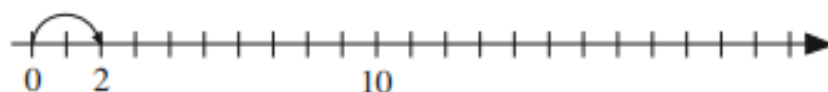
red: $= 10$

yellow: < 10



3

Starting at 0, jump 2 at a time along the number line.



Complete the table to show the number you land on after each jump.

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	
2											

4

Sue threw the ball 8 m. Joe threw it 2 times as far. How many metres did Joe throw the ball?

