

Hassocks Infant School

Weekly Checklist

Try and tick off as many of these activities as you can each week as part of your home learning! Colour in the circles each time you complete the activities.

Reading

Aim for 20 minutes per day:

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Spellings

Practise reading and writing your red words each day:
what, when, where, why, who, which, were, how, who

Put them into a sentence if you can!



Using your knowledge of animals, have a go a writing an animal riddle. Think about the clues that you can write, without giving the name of your chosen animal. Can you use 'because' or 'when' in your sentence? Try to use the simile 'as' to help you describe too - 'my nose is as cold as ice' https://www.twinkl.com/resource/cfe-t-253645-farm-animals-

what-am-i-interative-game-powerpoint FREE!!

https://www.twinkl.com/resource/t-l-52264-what-am-i-jungleanimalpowerpoint

Mon Tue Wed Thur Fri

Physical Activities - Please see our school website for lovely PE videos for games and activities from our fantastic specialist PE teachers, Abi & Jenny or do some yoga/dance/mindfulness on Cosmic Kids each day:

https://www.youtube.com/user/CosmicKidsYoga

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Maths Practise

Daily practise – counting! Count forwards and backwards from any number within 100. Can you count in 2's? 5's? 10's?



Challenge - counting in 2's, 5's and 10's

Use the ideas below to help you practise counting in steps of 2, 5 and 10!

https://www.ictgames.com/mobilePage/duckShoot/index.html

- -Grab all your socks and pair them up. Count each pair and see how many you have. This will help you count in 2's!
- -You could also use paint and paint your hands, print them onto paper and use these to help you count in 5's!
- -Draw around your feet, keeping them together. Each drawing will have 10 toes. Can you make 100 toes? Count in 10's!

PSHE - transition

Talk about your favourite memories from Year 1.
What did you enjoy the most and why? Did anything

funny happen that made you laugh out loud? What did you enjoy learning about? Who are your friends and why do you like them so much? What were your teachers like?



Think about what you can bring to your new class and teachers. What can you do? What makes you you? Draw a picture of all you are – inside and out! These stories may help: -

https://www.youtube.com/watch?v=vu9capmEY5I https://www.youtube.com/watch?v=bFK_PLg0FYk https://www.youtube.com/watch?v=kTLxkMa0XDk

Topic / Understanding the World Geography - homes around the world

https://www.twinkl.co.uk/resource/t-t-14275-my-family-ks1-families-around-the-world-powerpoint-presentation

This is still Twinkl but it is FREE!!



FREE!!

Use the link above to help you learn about different homes around the world. Talk about why they are different and how they are suited to their environment. Can you create your own house to

keep you cool in the warm weather? You could build it in your house or garden using blankets, chairs, branches, the washing line...whatever you like! Take a picture and share it with us!

Creative Task - tone

What is a tone? What happens to a colour when you add white to it? What makes a good tone?



Children to explore how a little bit of white paint added several times over changes the tone

of the colour – it makes it lighter. (E.G a dab of blue, then a dab of blue with a tiny amount of white added, then a dab of blue with more white added etc until the last dab is almost completely white.) What do you think would happen if we added black?