

**Weekly Checklist**

Try and tick off as many of these activities as you can each week as part of your home learning! Colour in the circles each time you complete the activities.

Reading

Aim for 20 minutes per day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Spellings - to revise adding the suffix -ed when you need to double the consonant. E.g. hop – hopped, pat – patted, drop – dropped

TRY – chop, knit, wrap, chat, hum, rob, trot, skip, plan, rub

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Writing – People on Earth– ‘Let’s Talk About Race’ by Julius Lester. <https://www.youtube.com/watch?v=zoDUJY9u9Jw> What is **your story**? Use the questions in the story to share your story. What makes you you? Who has contributed to your life to shape who you have become today? Why not call a friend and share your story? What have you got in common? Recognise and celebrate your similarities and differences.

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Physical Activities

Please see our school website for lovely PE videos for games and activities from our fantastic specialist PE teachers, Abi & Jenny or do some yoga/dance/mindfulness on Cosmic Kids each day: <https://www.youtube.com/user/CosmicKidsYoga>

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Maths Practice

Daily practise: counting in steps of 2, 3, 5 and 10 -

<https://www.ictgames.com/mobilePage/duckShoot/index.html>

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Maths Challenge

This week’s maths challenge is ...

revision of recognising, finding, naming and writing fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of objects or quantity -

1. Jan invited 20 friends to her birthday. $\frac{1}{4}$ of them were girls. How many were boys?

2. If it took Beth 15 minutes to walk $\frac{3}{4}$ of the way to school, how long would the whole journey take?

3. Max picked 15 strawberries but at $\frac{1}{3}$ of them on the way home. How many strawberries did he have left?

4. In a box of pencils, $\frac{2}{4}$ were sharp. How many weren’t sharp?

Challenge! <https://classroom.thenational.academy/lessons/to-identify-halves-thirds-and-quarters-of-shapes/activities/2>

Topic / Understanding the World**Geography – homes around the world**

<https://www.twinkl.co.uk/resource/t-t-14275-my-family-ks1-families-around-the-world-powerpoint-presentation>

This is still Twinkl but it is FREE!!



Use the link above to help you learn about different things around the world. Talk about why they are different and how they are suited to their environment. Can you create your own house to keep you cool in the warm weather? You could build it in your house or garden using blankets, chairs, branches, the washing line...whatever you like! Why not label your house with the materials you have used and write a caption to show how they will help to keep you cool? Take a picture of it and send it to us!

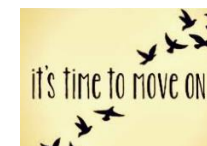
PSHE - transition

☐ Write about your favourite memories of HIS. What will you miss when you leave? But what are you looking forward to at Windmills?

Is there anything you want to ask your new teacher? Write the questions down or talk about them with a friend or family member.

Look at The Windmills school website.

<https://www.windmills.w-sussex.sch.uk/> to see if you can find out any answers to your questions on there.

**Creative Task - Tone/Tints**

Consider Paul Klee’s painting ‘Separation in the Evening’ (separate attachment)



Use this to help you create your own Klee inspired tint.

Instructions - Paint the top of your paper in a strip of your chosen colour. Swish, wipe and blot your brush. Now mix some white paint into your colour to make a tint. Notice how the paint turns lighter. Paint a stripe under your first colour. Carry on mixing a little white with your colour and painting strips until you finish on pure white. Don’t forget to swish, wipe and blot!