











Maths – Number and Shape, Space & Measure

 Daily practise - times tables! Lesson 1: We are learning to recognise the inverse for multiplication and division – It is a good skill to practise and will help you in lots of ways. Finding the inverse is doing the opposite. This video will help get you started!	 Daily practise - times tables! Lesson 2: We are learning to recognise the inverse for multiplication and division – Remember you can use your knowledge of x to help you work out the ÷ and vice versa! This game is a fun way to practise this skill!	 Daily practise - times tables! Lesson 3: We are learning to solve problems using the inverse for multiplication and division - complete the attached learning and remember to check your answers by using the inverse!	 Daily practise - times tables! Lesson 4: We are learning to solve problems using the inverse - to explore the inverse further, why not try these problem-solving activities! ACTIVITY 1 please click here: ACTIVITY 2 please click here:
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Writing – Transition

 Lesson 1 We are learning to create a mind map with ideas about yourself. Talk with your adult/s about 'Moving on to Year 3'. You know who your new teacher/s are going to be now. If someone didn't know you how would you describe yourself? What could you tell them about your hobbies, likes, dislikes, friends and family, what you are good at, what do you want to be when you grow up. Create a mind map - draw a picture of yourself and around the picture write some of the above headings and write notes about each of them.	 Lesson 2 We are learning to write the beginning of my 'All about me' book. Look back at your mind map from yesterday and think about how you can present this information for your new teacher. Begin writing your first page. You could leave a page or space to write a contents page. Remember to give each section a title and underline this. Think about your word choices and how you are going to help your teacher to get to know you from what you include in your writing.	 Lesson 3 We are learning to write the middle of my 'All about me' book. Read back over your learning from yesterday and edit or uplevel (improve) any sentences or phrases. Look at your mind map and decide what you are going to write about next in your book. Continue with your book all about you. If you have space and want to include small illustrations to go with your writing then draw these as well.	 Lesson 4 We are learning to write the end of my 'All about me' book. Complete your 'All about me' book. Make sure you have read through your finished book and check for sense, spellings etc. When you are finished you can go back to the blank page you left for your contents page. Number your pages and then write your contents page. Finally illustrate your book with a front cover, by drawing a picture of yourself, perhaps in your favourite outfit, or playing football, or dancing etc.
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Reading and Spelling

Try and tick off as many of these activities as you can each week as part of your home learning! Colour in the circles each time you complete the activities.

Reading

Aim for 20 minutes per day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Spellings - to revise homophones! Remember a homophone is a word that sounds the same but is spelt differently and has a different meaning. Use these links to practise:

[Play this homophone game](#)

[Practise your homophones](#)

Aim for 20 minutes per day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Physical Activities

We are learning to take part in team games and practise, running and throwing and catching skills. Please see our school website for lovely PE videos for games and activities from our fantastic specialist PE teachers, Abi & Jenny or do some yoga/dance/mindfulness on [Cosmic Kids each day](#)

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Science/DT

How does a camera work?

Look at the book '[Flotsam](#)' by [David Wiesner](#) This is a wordless book. Can you remember another wordless book we learnt about earlier in the year? 'Journey'. What do you like/dislike about a wordless book?

In the story the little boy finds a camera and it reveals pictures that have been taken by different people at different times. It shows lots of changes over time and at the end leaves you wondering what might happen in the future. Have a look at this video about how to make a toy camera, just like the character in the story Flotsam. [How to make a toy camera.](#)



This link helps you create your own pinhole camera – a camera that allows you to '[See the sun's display safely](#)'.

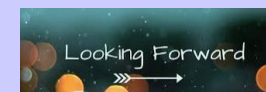
Perhaps you could go around your home and take imaginary pictures of things that are special to you and make you, you.

Personal, Social, Health Education (PSHE) - Transition

We are learning about changes and thinking about next year. *What are you looking forward to next year? How are you feeling about moving to a different school? What do you like/dislike about getting older? What changes are you looking forward to? What might be the same and different about next year?*

Activity – create some leaves to show your thoughts and feelings.

Talk with your adult/s about things that you like about being who you are and some things that you are looking forward to about getting older. Cut out two leaf shapes and on one leaf write and illustrate one thing you would like to change for yourself next year and how you will go about it e.g. to get better at reading by practising more often. On the other leaf write and illustrate something you are looking forward to about getting older. You can display your leaves somewhere special and refer to them over the Summer when you are thinking about year 3. We all feel differently about different things because we are all unique people and that it is ok to be different from others.



A little reminder to send in your videos for the Leavers virtual video please!

Creative Task – Design your ideal Year 3 classroom

We are learning about changes and thinking about our move to year 3. Have a think about what you would like to do in Year 3, what are you hoping to learn about? Do you already know some of the things that happen in year 3? What are you looking forward to? Draw or make a collage picture of your ideal Year 3 classroom – what would you like to see in there? What equipment would you like?

Enjoy these transition stories too! 😊

[‘Marshall Armstrong is New to Our School’ by David Macintosh](#)

[‘I Built a School’ by Christ Van Dusen](#)