


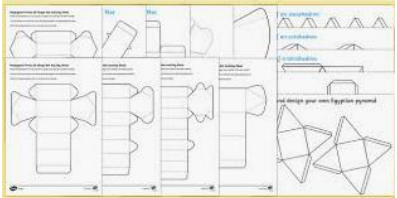











## Maths – Number and Shape, Space &amp; Measure

<p> Lesson 1</p> <p><b>We are learning to recognise, find and name common 2D and 3D shapes.</b></p> <p>Shapes can be found everywhere! They are all around just waiting to be found! Go on a shape hunt around your house and/or garden – what shapes can you find? Can you correctly name them? How many do you know from your learning at school? Can you record what you find? Take photos or draw pictures!</p>	<p> Lesson 2</p> <p><b>We are learning to recognise and name 3D shapes.</b></p> <p>Listen to this <a href="#">shape song</a> to help remind you of the 3D shapes we have learnt previously. Using your shape hunt recordings from yesterday, can you label your 3D shapes with their correct name?</p>	<p> Lesson 3</p> <p><b>We are learning to recognise, name and find 3D shapes.</b></p> <p>Using your learning about shape so far this week, have a go at making the <a href="#">shape nets</a> - you can print off this link to use or make your own by drawing the nets onto card before cutting out, folding and sticking the sides together. Enjoy!</p> 	<p> Lesson 4</p> <p><b>We are learning to recognise, name and find 3D shapes.</b></p> <p>By now you will be pretty great at knowing your shapes but if you would like to explore more then please do! <a href="#">Shapes away!</a></p>	<p> Lesson 5</p> <p><b>We are learning to recognise, name and find 2D and 3D shapes.</b></p> <p>As you go out and about on a walk or bike ride, see how many 2D and 3D shapes you can find in the environment. We bet you'll be amazed at how many there are!</p>
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## English - Writing

<p> Lesson 1</p> <p>It is really important to appreciate other people and accept them for who they are. We are all the same in some ways, we are all different in other ways and that's OK! Look at the story '<a href="#">We are all different</a>' to help you begin to understand diversity and what it means.</p>	<p> Lesson 2</p> <p><b>We are learning to write sentences with capital letters and full stops.</b></p> <p>Using the starters below write a sentence for each about yourself.</p> <p>I am, I want, I wonder, I hear, I feel, I understand, I dream.</p>	<p> Lesson 3</p> <p><b>We are learning to write a poem.</b></p> <p>Use your sentences from yesterday to create an 'I am' poem. Can you improve any of your sentences?</p>	<p> Lesson 4</p> <p><b>We are learning to publish and perform a poem.</b></p> <p>Using your poem from yesterday decorate it to show what makes you, you. You could practise performing it to someone in your family.</p> <p>If you can share your poem with a friend. Can you tell them what they have done well and what they improve next time?</p>	<p> Lesson 5</p> <p><b>We are learning to perform a poem.</b></p> <p>If you can share your poem with a friend. Can you tell them what they have done well and what they improve next time?</p>
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### Reading and Spelling

Try and tick off as many of these activities as you can each week as part of your home learning! Colour in the circles each time you complete the activities.

#### Reading

Aim for 20 minutes per day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

#### Spelling

Aim for 20 minutes per day:

Practise reading and writing your red words each day:

of, off, house, because, looked, called

Put them into a sentence if you can!

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

### Physical Activities

Please see our school website for lovely PE videos for games and activities from our fantastic specialist PE teachers, Abi & Jenny or do some yoga/dance/mindfulness on [Cosmic Kids each day](#)

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

### Topic / Understanding the World Geography – Exploring Diversity.



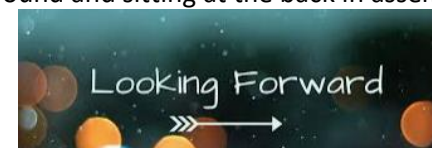
Diversity means differences; people may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion. You could listen to the song '[Everyone belongs](#)' or watch the story of '[Amazing Grace](#)' or '[Julian is a Mermaid](#)'. Once you have watched them, can you create your own diverse line of people out of paper? What is the same? What is different?



### Personal, Social, Health Education (PSHE) - transition



Year 2 is just around the corner! We hope you are excited! Have a think about what you would like to do in Year 2, what are you hoping to learn about? Do you already know some of the things that happen in year 2? What are you looking forward to? Draw a picture of your ideal Year 2 classroom – what would you like to see in there? What equipment would you like? You can add around it the things you are looking forward to e.g. I am looking forward to playing on the front playground and sitting at the back in assembly!



### Creative Task – Pablo Picasso



We are learning to create art in the style of a famous artist.

Pablo Picasso is a famous artist and he loved to use shapes. You can watch a quick video to find out about him – '[Picasso loves shapes!](#)'

Using your knowledge of 2D shapes, can you create a Pablo Picasso inspired piece of artwork yourself? Think about how he overlaps shapes and uses bright colours to bring his pieces to life! Finish off your learning by watching the story of [Pigasso and Mootisse!](#)