














## Maths – Number and Shape, Space &amp; Measure

 <p>Daily practise – <a href="#">counting on and back to 20</a></p> <p>Lesson 1 <b>We are learning to count in 2s.</b> To get started; practise orally recall counting in 2s “2,4,6,8,10...”</p>	 <p>Daily practise – counting on and back to 20</p> <p>Lesson 2 <b>We are learning to solve problems by counting in 2s.</b> Using pairs of socks (maybe you could even put away the washing and count the socks as you pair them!), take a handful of pairs and count in 2s to see how many socks you have altogether.</p>	 <p>Daily practise – counting on and back to 20</p> <p>Lesson 3 <b>We are learning to count in 10s.</b> Find some counting in 10s songs that you like <a href="#">online</a>. Have a go at singing along and use your hands to show the 10s.</p>	 <p>Daily practise – counting on and back to 20</p> <p>Lesson 4 <b>We are learning to solve problems by counting in 10s.</b> Use coins and find the total of 2 or 3 coins by counting in 10s e.g. 50p plus 20p “10, 20, 30, 40, 50, 60, 70”</p>	 <p>Daily practise – counting on and back to 20</p> <p>Lesson 5 <b>We are learning to solve problems by counting in groups.</b> You’ll need small objects e.g. pasta, Lego, wooden bricks. Take a big handful of objects – it’s so hard to count large numbers when they are jumbled in a pile! Can you make them into groups of objects? E.g. 2s and then count the groups. By organising them it should make it faster and more accurate. If you can count in 10s/5s, try this too!</p> <p>Does this make counting easier? Is it quicker? Which do you find the best way to count larger numbers of objects? Take photos of your learning and send them to us on your class email.</p>
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Writing - Ocean Week - Key Text - ‘Commotion in the Ocean’ <https://www.youtube.com/watch?v=9pRhgZ8Jffs>

 <p>Lesson 1 <b>We are learning to rhyme.</b> <a href="#">‘Commotion in the Ocean’</a> Do you notice anything about the story as you listen to it? It rhymes! Can you think of any</p>	 <p>Lesson 2 <b>We are learning to use adjectives.</b> What was your favourite sea creature? Can you draw a picture of it and have a go at</p>	 <p>Lesson 3 <b>We are learning to write a simple poem.</b> Have a go at writing a simple poem about your chosen sea creature. It doesn’t have to</p>	 <p>Lesson 4 <b>We are learning to write a simple poem.</b> Do a little bit each day to add to your poem.</p>	 <p>Lesson 5 <b>We are learning to write a simple poem.</b> Do a little bit each day to add to your poem.</p>
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rhyming words? Have a go at the rhyming strings sheet.	writing some words to describe it?	rhyme but it would be great if you could have a go! Or maybe you could try and choose words that start with the same letter (alliteration) e.g. the orange octopus, the shy shark or the jiggling jellyfish! Use your describing words from yesterday to help you.		
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<p style="text-align: center;"><b>Reading and Spelling</b></p> <p>Try and tick off as many of these activities as you can each week as part of your home learning! Colour in the circles each time you complete the activities.</p> <p><b>Reading</b> Aim for 20 minutes per day:</p> <p>Mon <input type="radio"/> Tue <input type="radio"/> Wed <input type="radio"/> Thur <input type="radio"/> Fri <input type="radio"/></p> <p><b>Spellings/Phonics</b> - Practise these <b>final</b> blends- <b>lf, lk, lp, lt nk, nd, nt</b></p> <p>What words can you think of that end with these blends? Can you find any objects around the house that have this blend at the beginning? Draw and write each one down. E.g. shelf, milk, scalp, belt, drink, hand, ant. Have a go at the sheets attached if you fancy another challenge!</p> <p>Aim for 20 minutes per day:</p> <p>Mon <input type="radio"/> Tue <input type="radio"/> Wed <input type="radio"/> Thur <input type="radio"/> Fri <input type="radio"/></p>	<p style="text-align: center;"><b>Understanding the World</b> <input type="radio"/></p> <p><b>Animals under the sea</b> Use the links to learn more about <a href="#">animals</a> that live in <a href="#">ocean habitats</a>.</p> <p>There are many, many creatures under the sea. Attached to this week's plan there are a couple of science experiments you can try to help you explore these creatures of the deep further; including how a squid swims and how a whale keeps warm in the water! Have Fun!</p> <p>Maybe you could add in some of the creatures you have been drawing, learning and writing about into your ocean in a box?</p> <p>Or maybe, if you didn't want to write a poem, you could write about you experiment like a real scientist!</p> 	<p style="text-align: center;"><b>Personal, Social, Health Education (PSHE) –</b> <input type="radio"/></p> <p style="text-align: center;"><b>Changes – saying goodbye</b></p> <p>Year 1 is just around the corner! We hope you are excited! It does mean that we have to say goodbye to each other but remember it doesn't mean we won't see each other anymore, just not as much!</p> <p>Have a think about what you would like to do in Year 1, what are you hoping to learn about? Do you already know some of the things that happen in year 1? What are you looking forward to? Draw a picture of your ideal Year 1 classroom – what would you like to see in there? What equipment would you like?</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p><b>How lucky I am to have something that makes saying goodbye so hard.</b></p> </div>
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### Physical Activities

Please see our school website for lovely PE videos for games and activities from our fantastic specialist PE teachers, Abi & Jenny or do some yoga/dance/mindfulness on [Cosmic Kids](#) each day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

### Creative Task - Ocean in a box!



Using everything you have learnt and already know about oceans, create your own ocean in a box!

Using an empty egg box or a shoe box, mix together sea coloured paints and paint the background. Draw or find shells, jewels, seaweed to add to your ocean and then use small world ocean figures if you have them or drawn some of your own. Use your ocean in a box to retell the story Commotion in the Ocean.

Lots of you have been making some fantastic models with playdough at home – these would be great for your scene!

