



Maths – Number and Shape, Space & Measure



Daily practise – counting on and back – [Paint the squares](#) is an interactive game where you can change the colour of the number as you count.

Lesson 1

We are learning to recognise odd and even numbers.

An even number is a number that can be divided into two equal groups.

An odd number is a number that cannot be divided into two equal groups.

To get started practise saying this rhyme!

“0, 2, 4, 6, 8 – even numbers they are great!”

“1, 3, 5, 7, 9 – I love odd numbers all the time!”

These [cheeky monkeys](#) will help your understanding too!



Daily practise – [Teddy bear numbers](#) - to help your counting

Lesson 2

We are learning to recognise odd and even numbers.

You'll need small objects e.g. pasta, Lego, wooden bricks etc.

See if you can make a pile of each of the even numbers and then the odd numbers.

What do you notice about them? Another way of remembering odd and even is that an even number always has a friend, whereas an odd number always has one left out when you put them in pairs – try it out with your objects to see if it works!



Daily practise – [Shape patterns](#) – to practise ordering and sequencing

Lesson 3

We are learning to recognise odd and even numbers.

Play this [coconut odd and even](#) game to continue practising!



Daily practise – [money game](#) – to practise counting with money

Lesson 4

We are learning to recognise odd and even numbers -

Use some paper to make a set of 0-20 number cards, ensure they are individual so you can use them in lots of different ways. Once you have made them, jumble them all up and turn them over and spread them out on the floor. Turn one over at a time and you need to decide if it's odd or even and SHOUT IT OUT! If you are right, you get to keep the card. You can play with a member of your family to see who can get the most!

HAPPY SUMMER
HOLIDAYS!!



Writing - Save the planet!



Lesson 1

We are learning to listen to stories, thinking of questions we would like to ask.

Here are lots of stories that are about the planet and our world.

[A planet full of plastic](#)

[Somebody swallowed Stanley](#)

[Greta and the Giants](#)

After listening to and enjoying these stories, think about any questions you have or comments you would like to share with someone.



Lesson 2

We are learning to discuss and share our ideas

Talk to a member of your family about what you can do to help save the planet. Write or draw your ideas, or have an adult write them down for you if you are too busy thinking! You'll need these ideas for tomorrow!



Lesson 3

We are learning to have a go at writing (use phonics to write words in

ways which match their spoken sounds and write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible).

Using all the knowledge you have gained from listening and talking about the stories, have a go at making a 'SAVE THE PLANET' poster!

Include bright pictures to make it eye-catching and add some sentences about what people can do to help the planet.



Lesson 4

We are learning to have a go at writing

Carry on with your Save the planet posters – your teachers would love to see them, so don't forget to email a picture of your poster to them!

**HAPPY SUMMER
HOLIDAYS!!**



Reading and Spelling

Try and tick off as many of these activities as you can each week as part of your home learning! Colour in the circles each time you complete the activities.

Reading

Aim for 20 minutes per day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Phonics - Practise reading words with more than 1 syllable – Polysyllabic! Dividing words into syllables, or "beats" helps speed the process of decoding and can help children read words more accurately and fluently. Play this [clapping game](#) to help you practise!

Aim for 20 minutes per day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Physical Activities

Please see our school website for lovely PE videos for games and activities from our fantastic specialist PE teachers, Abi & Jenny or do some yoga/dance/mindfulness on [Cosmic Kids](#) each day:

Mon ☐ Tue ☐ Wed ☐ Thur ☐ Fri ☐

Understanding the World - Save the Earth!

There are lots of things we can do to help our planet, which is good! Have a look at the activities below and have a go at one or more of them!

- Choose an item that you would normally throw away and see how many different suggestions you can get for reusing the item.
- Can you go an entire day WITHOUT using any plastic?!
- Plant a tree or create a mini garden in a bowl or an area of your existing garden. What can you put in it to encourage wildlife and nature?
- Go for a walk – what can you spot that is made of plastic? Can you think of another material that could be used instead?
- Look for signs of other people in the community doing things to help the environment (like litter picking, using a water but, riding a bike etc)

Personal, Social, Health Education (PSHE) –

Changes – Embracing new things

We have been talking and thinking about all the changes we have and are going to face soon by going into Year 1. We need to remember that change, although it can feel scary, can be very exciting too!

Make a good luck card for yourself or a friend. Draw pictures of all the exciting new things you might find in Year 1. What would you say to them?

Good luck in Year 1. You will have so much fun!

Can't wait for Year 1!

Creative Task - recycled/junk art!

Raid your recycling bin and use lots of different materials to create something new! It could be something to use, a collage or something to play with. You can cut up the materials, stick them down, join them together or even paint and colour them. Use your imagination – what will you create?!

