

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: one

Date w/b 29.3.21

Area of learning	What we will be learning	
Communication, Language and Literacy	We will be exploring instructions this week. We will plan, write and edit instructions to make a pirate stew based on the shopping list we created last week.	Phonics focus: We will be practising reading and writing green words, as well as identifying alien words. We will be beginning to look at alterative sounds for the letter I as in mild and tin.
Handwriting	We are learning to: identify ascenders and descenders. We will be continuing to develop our year 1 handwriting, using lead ins and lead-outs.	
Mathematical Development	We are learning to: understand the language of weight and mass. We will be continuing to practise our number bonds to 10 for addition and subtraction through our Rainbow Challenge *to support your children at home, please practise recalling number bonds. You could play number bond tennis – you say a number and your child ‘bats’ back its pair to make 10.	
Personal, Social, and Emotional Development.	We will be continuing to explore what makes a great Year 1 learner and how we can be ready to learn!	
Physical Development	We are learning to: - Explore indoor athletics.	
Science	We are learning to identify and label parts of the body	
RE	We will be looking at the Easter story and discover how Easter is celebrated in other cultures.	
Art	We will be completing our own seascapes.	
Any Other Information	Please send your child to school in PE kit on a Tuesday and Thursday. We are learning about pirates this half term. This week our star challenges are: <ul style="list-style-type: none"> • English - I can make a card. • Maths - I can find fact families for pairs to 10 • Geography – I create a map for Grace O'Malley to follow showing continents and oceans • Phonics - I can blend to read green words with spilt diagraphs (u-e, a-e, i-e) 	

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.