



## Hassocks Infant School Parent Remote Learning Feedback – March 2021

### Feedback on a Microsoft Forms survey.

- ★ 95 responses (83 left their child's name)
- ★ 100% felt the school's approach to remote learning was communicated effectively.
- ★ 98% felt the remote learning covered a breadth of curriculum areas.
- ★ 93% felt the remote learning was pitched correctly for their child.
  - *More support needed for less able readers.*
  - *More opportunities to stretch and challenge.*
  - *Being able to access reading books.*
- ★ 99% said they were aware of who they could contact at the school if they had a concern about their child.
- ★ 98% of parents said they were offered the relevant support and guidance by the school when they raised a concern about their child's wellbeing.
- ★ 88% said there was learning to help their children understand ways to take care of their wellbeing. The rest of the 12% said they were unsure on this; no one said there was none.
- ★ 95% of parents said the feedback provided on their child's remote learning was helpful in supporting them progress.
  - *Felt the feedback was an acknowledgement.*
  - *Felt the feedback added pressure to do better.*
- ★ Of the 14 parents who said they needed support with technology, 12 of them said they received the correct support to enable their child to access the remote learning.



## **Hassocks Infant School**

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#### **Strengths:**

The following areas were regularly mentioned as areas of strength:

- The lesson videos being recorded by familiar faces. Teachers taking it in turn to film different subjects.
- Well-structured lessons with a variety of videos. Encouraging the stop-start style (pausing) of videos was supportive.
- The wellbeing support.
- Having worksheets.
- The additional support videos for parents.
- The communication from the school as a whole and individually on Tapestry (including feedback on work).
- Using Tapestry as a place to have remote learning.
- The weekly zoom sessions and KIT calls.
- Providing the timetable and the simplified overview of learning each week/daily overviews. These provided clarity on when work needed submitting.
- Themed days e.g. pirates.
- Sharing the materials for remote learning the day before.
- The balance of activities.

#### **Areas to enhance:**

- Creative projects spanning multiple lessons.
- Swapping between memos and activities – streamline.
- More live lessons.
- Extension activities maths.
- Repeating lessons for those mixing between school and home.
- Ensuring links are remembered on plans – family without PPT.