

Hassocks Infant School
Weekly information for Parents and Carers
Weekly Overview

Year group: 1

Date w/b 3.5.21

Area of learning	What we will be learning	
Communication, Language and Literacy	<p>We will have some clues delivered to the classroom about our new book, aswell as meeting a new character! We will be making predictions, writing a story and using adjectives to describe.</p> 	<p><u>Phonics focus:</u> We will be reading and writing words that contain digraphs. You can support your chil by practicing all the Stage 2 sounds at home. The sound mat for Stage 2 can be found by following this link - https://www.hassocks.w-sussex.sch.uk/attachments/download.asp?file=638</p>
Handwriting	<p>We are learning to: understand which letter families each letter belongs to and develop our handwriting, particularly ascenders and descenders. We will be concentrating on curly caterpillar letters this week.</p> <p style="text-align: center;">Curly Caterpillar Letters</p>  <p style="text-align: center;">a d c o f e s g q</p> <p>We will be continuing to develop our year 1 handwriting, using lead-ins and lead outs, you can support your child by practicing these at home using pens, chalks, writing in a steamy mirror or finger painting!</p>	
Mathematical Development	<p>We are</p> <ul style="list-style-type: none"> - Doubling numbers within 20. - Grouping objects equally. - Making equal groups by sharing. 	
Science	<p>We will be learning about the life cycle of a frog.</p>	
Physical Development	<p>We will be learning about striking and fielding skills with Jenny on a Tuesday. On Wednesday we will be developing tennis skills.</p>	
Computing	<p>We will be learning how to stay safe online by following sensible e-safety rules,</p>	
Knowledge and understanding of the world: Science	<p>We will be learning about our five senses and discussing which parts of the body are associated with each one.</p>	
Creative: Music	<p>We will be learning to recognise and develop a sense of steady beat using voices and body percussion.</p>	
Any Other Information	<p>Our topic has changed – our new topic web can be found on the school website.</p> <p>This week our star challenges are:</p> <ul style="list-style-type: none"> • English- I can ask questions and describe an object. • Maths- I can make and add equal groups. • Creative – I can begin to use sculpture.. • Phonics- I can split words into syllables. • Topic – I can share my knowledge about animals. • Handwriting and fine motor – I can form my curly caterpillar letters correctly. 	

PE

Our PE days are **Tuesday** and **Wednesday**. Please send your child to school in PE kit on these days.

Reading books

Books will only be changed twice a week due to Covid restrictions. This will be **Tuesday** and **Friday**. We will be sending reading records home again this week, please read with your child every night for at least 10 minutes and record this in the book. Teachers will read these, however will only respond with targets or ways forward.

This **Friday 7th May** is Maths Day. Please can your child come dressed as a number as part of the NSPCC fundraiser "Dress up for Digits" (football shirt, cap, netball shirt or even a onesie!). Or get even more creative by dressing as a maths character such as a Numberblock or Numberjack! To help raise money for the NSPCC, we are asking for a donation from each family. Any contributions you are able to give will be greatly appreciated and will make a difference. Please send in a donation on Friday 7th May to support the NSPCC's work. Please see the ParentMail sent out on Thursday 22nd April and resent on 30th April for further details about this.

Please note this is a basic overview of the planning for this week. For more details, see the planning on the class notice boards, class timetables and visual timetables. It is impossible to cover in this outline all the learning that takes place during a week! We also believe in listening to your children and responding to the children's interests and ideas therefore all our planning is **very** flexible. Please note some of the learning will take place across more than one week and during some weeks, the learning focus may not cover all curriculum areas.