

Maths

Number

- Count in steps of 2,3 and 5 from 0, and in tens from any number, forward and backward.
- Read and write numbers to at least 100 in numerals and in words.
- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers mentally, including:
 - 2-digit numbers & ones
 - 2-digit numbers & tens
 - two 2-digit numbers
 - adding three 1-digit numbers
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Problem Solving

- To solve problems within number.
- To reason within addition.
- To prove your answer.

Mental Maths (KIRFs)

- To develop number facts.
- To recall number facts (e.g. number bonds to 20).
- To apply number facts to making 100.

Phonics and Spelling

We will be revisiting Stage 2 of Song of Sounds and learning Stage 3.

We will be following the 'No Nonsense' spelling scheme, alongside the 'Song of Sounds' phonics programme.

Our learning journey this half term is based around the children's interests, within a broad theme of...

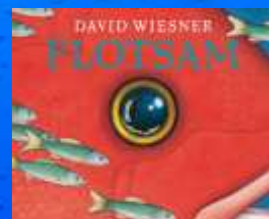
Under the Sea

Just look at the world around you

Right here on the ocean floor

Such wonderful things surround you

What more is you lookin' for?



Core Texts

Flotsam – David Wiesner

The Rhythm of the Rain – Grahame Baker Smith

At the Beach postcards from Crabby Spit – Roland Harvey

Manfish – Jennifer Berne

Grammar and Vocabulary

- To know what a sentence is.
- To know that a sentence (clause) needs a verb.
- To know that two sentences (clauses) can be joined together.
- To find sentences (clauses) joined by and, but, or (yet, so, for, nor) in reading. To know that these words are called conjunctions.
- To use nouns in writing.
- To recognise that an adjective gives more information about a noun.
- To find adjectives in reading and in own writing and talk about their effectiveness.
- To choose effective adjectives to use in own writing.

Communication & Language

Speaking and Listening

- To give an opinion with a reason.
- To listen to others' opinions.
- To recite/perform own compositions.

Reading

- To retell stories with the key events in the correct sequence.
- To recognise key ideas in a text.
- To recognise that a writer can have a message for the reader.
- To explain a writer's message.
- To make predictions about possible events.
- To make predictions about how characters might behave.
- To know what inference is - "reading between the lines" - means.
- To find and explain inferences about characters' feelings and thoughts.
- To give reasons for characters' actions or behaviour.

Writing (half term focus: story writing, poetry, non-fiction writing and editing skills)

- To understand that there are different purposes for writing.
- To decide on the purpose of the writing.
- To talk about ideas for writing.
- To use a modelled or suggested planning format to map out ideas for writing.
- To evaluate effectiveness of writing.
- To make changes following suggestions or with support.



Understanding of the World

RE

This term we will focus on Christianity. The children will be exploring what Jesus taught. Through this, we will talk about whether it is possible to be kind to everyone all the time.



Geography

We will be exploring geographical similarities and differences through studying the human and physical geography of the UK and a contrasting country. We will be developing our geographical skills and fieldwork.



Science – Living things and their habitats

We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will also identify that most living things live in habitats to which they are suited, as well as learning about how animals obtain their food from plants and other animals, using the idea of a simple food chain.



Important things to note this term...

- Year 2 PE is on Tuesdays and Thursdays. Please send your child to school in full PE kit.
- Year 2 PPA is on Wednesdays.

Relationship and Health Education (RHE)

Jigsaw Core theme: Being Me In My World

- To identify some of my hopes and fears for this year (including work on growth mindset).
- To understand the rights and responsibilities of being a member of my class and school.
- To listen to other people and contribute my own ideas about rewards and consequences.
- To understand how following the Class Charter will help me and others learn.
- To recognise the choices I make and understand the consequences.

Expressive Art and Design

Art

We will be using a range of materials to create collaged pictures. We will be practising our cutting, ripping, arranging and layering skills to build pictures for a purpose. The children will have freedom to explore these skills.

DT

We will be designing, making and evaluating a 'Bug House' as part of our science learning about habitats. The children will design, make and evaluate their designs.

Music

We will be using our bodies expressively and creatively to create different sounds and rhythms. We will be following the Music Express programme.

Physical Development

We will be developing our basic movements including dribbling and kicking through a range of activities. The children will also begin to develop their team work skills.