



British Values at Hassocks Infant School

(Updated October 2021)

Rule Of Law

- The school has Golden Rules which all children are aware of. Children know what is expected of them and why rules are important.
- We have a behaviour policy which is embedded across the school.
- In all year groups, throughout different topics we help children understand the difference between right and wrong and encourage the discussion of moral dilemmas and using words to resolve conflict.
- Where relevant, we involve the police and fire services in topics to reinforce and discuss the values and importance of having rules and laws that we all abide by.
- Parents and pupils have opportunities to provide feedback through surveys about behaviour.
- The school teaches Zone of Regulation to support children's self-regulation and encourage children to be responsible for their own behaviour.



Tolerance of those with different faiths

- Assemblies provide opportunities for celebration, exploration of different cultures and religions. We have links in the local community that support teaching of different faiths and beliefs.
- RE is taught and celebrated regularly and provides opportunities to learn about and celebrate different cultures and beliefs and religions.
- In all year groups the children take part in a Christmas performance where the Christian beliefs and traditions behind the festival are discussed.
- Books are purposely selected at story times to develop children's understanding of different cultures and faiths.



Individual Liberty

- Children are given leadership opportunities through roles such as lunchtime helpers, playground friends, school counsellors and sports leaders.
- Throughout the school we challenge stereotypes through the varied visitors we have in school, disability awareness, anti-bullying and anti-racism and re-inforce the importance of accepting people for who they are.
- Library books and other resources used in school are diverse and inclusive.
- Through our promotion of Growth Mindset the children are encouraged to be respectful of others, their choices, their abilities and their preferences. We actively encourage listening to others during class input and foster an open-minded attitude to others having differing beliefs to us
- There is a fully established whole school approach to talk partners, reinforcing the right to be listened to and the importance of discussion.
- Children are encouraged to express their views through child conferences and pupil questionnaire opportunities.
- We prepare children to learn ways to manage their own risks now and for later life in modern Britain e.g. safer internet day, e-safety lessons, school council, friendship benches, playground friends, eco-council.
- Children are encouraged to be autonomous by taking ownership of their learning. Children regularly have next steps shared with them so they know exactly what they can do to progress. Children are encouraged to assess their own learning.



Democracy

- Each year children discuss and agree upon their class charter.
- The children are taught about voting and given opportunities to do this e.g. voting for their roleplay area, the class charter, their favourite foods, school council representatives, books for story times, for example.
- Children are democratically voted onto the school council, which sits regularly to discuss key issues affecting the school. Children write or talk about why they think they would be a good member of the school council. Children understand that a place on the school council comes with responsibility of representing the needs and interests of their class friends.
- Parent governors are democratically elected onto the school's Governing Board.
- Self-initiated learning encourages the children to be actively involved in the decision making process of their own learning.
- Opportunities for children to join a debate club are encouraged a various topics spoken about. The children develop a sense of the importance of sharing your option while listening to those of there.

Mutual Respect

- All children are taught that everyone has the right to follow their own religion and in all lessons we promote the values of respect, dignity and non-discrimination.
- Pupils learn about international communities and support charitable causes. The school is linked to the Faravohitra Primary School in Madagascar. The school also supports School in a Bag
- Quality texts promoting diversity, inclusion and equality are selected as key texts for learning journeys and shared reading time.
- During any event of international significance such as the Football World Cup and the Olympics the use of national anthems and the differences and similarities between people and countries was discussed.
- All classes create their own class charter of rights based on the school's values and ethos and make explicit the responsibilities of both children and adults in respecting these rights.
- Celebration assemblies provide an opportunity for all children to celebrate the success of others.
- Circle times teach children to listen and care for each other.
- Visitors from different cultures, backgrounds and religions are invited in to speak with the children.



Hassocks Infant School values promote British Values.

Our Values are:

Be determined

Be independent

Be ambitious

Be kind

Be a team player

Be yourself

We focus on one value each half term.

Children learn how to apply these in their everyday lives.

UK Parliament Week

During November we will be celebrating UK Parliament Week. The children will learn about topics such as "living together and getting along", "we all have a voice" and "making if fair". Year groups will take part in activities which promote an understanding of British Values such as "If I was Prime Minister...", debating activates, daily choice boards, opportunities for risk taking etc. In additions, Year 2 children will take part in a live streamed workshop from the House of Parliament.

Evidence

Jigsaw PSHE curriculum, behaviour policy, class charters, charity fundraising events, work of the school council, RE curriculum, assembly rota, school elections, reading spine, school vision and values, marking policy, children's books (examples of self-assessment), examples of sports events, pupil voice, parent surveys, school visitors and trips, self-initiated learning, UK parliament week work, progression of skills documents, learning journeys.