

Hassocks Infant School – Safeguarding/Wellbeing Pupil Survey

Term: Spring 2 2021

Year group: Year R children 9.30

Year 1 children 9.45

Year 2 children 10.00

Undertaken by: Dianne Bowles (Safeguarding Governor) and Lauraine Smith (DSL) 3.3.21

Questions	Responses
1. What do you think about school?	Reception: it is good. We have friends. Dinosaurs in classroom. Year 1: We learn things. Like length & pirates. Friends. Year 2: Good, because you learn new things. Better than home learning. The grown-ups teach us well. It is good.
2. Is school safe?	Reception: Yes, because there's grown-ups – they protect children. Only talk to adults with lanyards – some have rainbows. Year 1: Yes, it safe is because we in same bubble and don't get mixed. Year 2: Yes, because adults keep you safe. Adults aren't dangerous. They have lanyards here.
3. What has it been like in your bubble class?	Reception: It is fun. I have made friends. Year 1: There are different children in here like Chestnut. I am happy but sad because I miss other friends. It is good because we are in the same school. Year 2: Making new friends. Playing with friends. Fun learning.
4. Do you learn about keeping healthy and looking after your mental health (minds)?	Reception: nodding. Eating stuff that is not healthy so you shouldn't eat lots. Breathing. Year 1: unhealthy foods. Eat fruit and veg. exercising. water Year 2: doing exercise, balanced diet, eating veg, enough sleep, water, slow breathing, count to 10, finger breathing, have a nap, box of toys, calm down – children shared and spoke about which tools they use from the calm box
5. How do you feel about all the children coming back? What are you looking forward to about all the children returning? Is there anything you aren't looking forward to about the children coming back?	Reception: Weird. There will be a lot of people again. Nervous – might not see their new friends from their bubble anymore. Excited. Happy - my friends coming back. Year 1: All change. Happy. Excited to see all friends. Happy and worried if will remember friends. There will be lots of people again. Year 2: Excited, fun, happy, shy – I might forget people's names, a little sad – miss friends from bubble, nervous – a lot more people. Remind them of - school rules, golden rules, birthdays, labels, no running.
6. What do you think we will need to help all the children with, when everyone returns? Is there anything you think they need to know?	Reception: Year 1: book bag, wash hands, water bottle, sit on their star, where their name is, not mix bubble Year 2: walking not running, washing hands, don't go near other bubbles.

<p>7. What can you do, if you have a worry? Do you feel like you can share a worry?</p>	<p>Reception: Year 1: Go to grown up or teacher, write it down and feed to worry monster, safe adult has a lanyard – if not wearing have to ask them why. Year 2: Talk to teachers, worry monster, friends, toys, parents. Safe adults have lanyards.</p>
<p>8. How do your grown-ups help you if you have a worry?</p>	<p>Reception: Mind jars, we shake them. Say nice things to make you feel better. Play. Can give a cuddle & help Year 1: Year 2: they tell you ways to help you make your worry go away, they can call a grown-up, or tell them off, they tell you to say sorry, they may distract you, they think of games to play, help people to join in, listen to the worry.</p>
<p>9. Can you tell me some things I can do to help me back to the green zone? If I was on the blue zone, how would I be feeling?</p>	<p>Reception: breathing. if feeling sad can play with a friend Year 1: do some nice things, calm down, deep breathes, talk about it, book corner. Year 2: see above [slow breathing, count to 10, finger breathing, have a nap, box of toys, calm down – children shared and spoke about which tools they use from the calm box]</p>