



Key Performance Indicators

	Year 1	Year 2
Reading	<p>I can match a phoneme to the correct grapheme.</p> <p>I can recognise that some graphemes may make a different sound.</p> <p>I can read new words by blending sounds (including unfamiliar).</p> <p>I can read most of the Year 1 common exception words.</p> <p>I can read books that are matched to my phonic knowledge.</p> <p>I can self-correct when I make a mistake.</p> <p>I can listen to and talk about a wide range of poems, stories and non-fiction texts.</p> <p>I am familiar with key stories, fairy stories and traditional tales.</p> <p>I can talk about the importance of the title and what happens.</p> <p>I can predict what might happen next based on what I have already read.</p> <p>I can make inferences on the basis of what is said and done.</p>	<p>I can accurately read new words by blending graphemes.</p> <p>I can read words of two or more syllables.</p> <p>I can read most of the Year 2 common exception words.</p> <p>I can read a book without sounding and blending.</p> <p>I can sound out unfamiliar words without hesitation.</p> <p>I can answer questions about what I have read.</p> <p>I can infer information about the books that I have read.</p> <p>I can read most words containing common suffixes.</p> <p>I can check that my reading makes sense and go back and correct when it doesn't.</p> <p>I can talk about what I have read and explain why I think something.</p>
Writing	<p>I can say my sentence out loud before writing it.</p> <p>I can re-read my work to check it makes sense.</p> <p>I can write a sentence.</p> <p>I can write more than one sentence to describe or tell you something.</p> <p>I can join my sentence using the word "and".</p> <p>I can use a capital letter in the correct place.</p> <p>I can use a full stop in the correct place</p> <p>I can use a question mark.</p> <p>I can use my phonics to help me spell.</p> <p>I can use a pencil correctly and leave finger spaces.</p> <p>I can form my numbers correctly.</p> <p>I can form my letters correctly.</p> <p>I can spell some Year 1 common exception words correctly.</p> <p>I can use words that end in -ing or -ed.</p>	<p>I can write a short narrative using sentences.</p> <p>I spell many words correctly.</p> <p>I can spell many Year 2 common exception words.</p> <p>I can use the correct direction and size when forming my letters.</p> <p>I can leave spaces of the correct size between my letters.</p> <p>I can write about real events.</p> <p>I can use a question mark correctly in my writing.</p> <p>I can use the past tense or present tense correctly.</p> <p>I can use a range of conjunctions in my sentence (e.g. and, or, but)</p>
Maths	<p>I can count to 100 from any given number.</p> <p>I can count backwards from 100 to any given number.</p> <p>I can read and write numbers to 100 in numerals.</p> <p>I can count in 2's.</p> <p>I can count in 5's.</p>	<p>I can partition a two-digit number into tens and ones.</p> <p>I can partition numbers in different ways.</p> <p>I can add two-digit numbers and tens.</p> <p>I can add a two-digit number to a 2-digit numbers.</p> <p>I can add a two-digit number to a single digit number.</p>

I can count in 10's.
I can identify 1 more and 1 less from a given number.
I can recognise odd and even numbers.
I can represent numbers using objects and pictures.
I can use number bonds and subtraction facts to 20.
I can solve one-step problems that involve addition.
I can solve one-step problems that involve subtraction.
I can solve missing number problems.
I can solve problems involving multiplication.
I can recognise find and name $\frac{1}{2}$ and $\frac{1}{4}$ of a shape.
I can recognise, find and name $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.
I can use the vocabulary long/short, longer/shorter, double and tall/short
I can use the vocabulary heavy/light, heavier than and lighter than.
I can use the vocabulary full/empty, more than/less than, half, full full and quarter full.
I can use the vocabulary quicker, slower, earlier and later.
I know the value of different coins and notes.
I can sequence events in chronological order.
I can tell the time to the hour and half past the hour.
I can recognise and name 2D shapes.
I can recognise and name 3D shapes.

I can recall my number bonds to 10.
I can calculate bonds to and within 20.
I can recall and use facts for the 2x table.
I can recall and use facts for the 5x table.
I can recall and use facts for the 10x table.
I understand that multiplication of two numbers can be done in any order.
I can find and identify $\frac{1}{3}$ of an amount.
I can find and identify $\frac{2}{4}$ of an amount.
I can find and identify $\frac{3}{4}$ of an amount.
I can find different combinations of coins that equal the same amount.
I can read scales of ones, twos and fives.
I can read and tell the time to 15 minutes.
I can find and identify $\frac{1}{3}$ of a shape.
I can find and identify $\frac{2}{4}$ of a shape.
I can find and identify $\frac{3}{4}$ of a shape.
I can identify and describe the properties of 2D shapes.
I can identify and describe the properties of 3D shapes.