

# Reception – WHAT ARE WE LEARNING?

## PSED (Personal, Social and Emotional Development)

- We will be learning to identify our feelings and learn strategies to help us begin to self-regulate with greater independence.
- We will have a large emphasis on making new friendships and establishing how to play group games.
- We will be looking at equipping the children with strategies to stand up for themselves during our Anti-bullying week.

## PD (Physical Development)

- This term we are continuing to develop our Gross Motor skills through jumping, rolling, balancing, climbing and crawling. We will use a range of different gymnastic equipment and learn about how to use, move and store it safely.
- To continue building hand strength, control, dexterity and pencil grip for writing we will develop Fine Motor skills through a range of new craft techniques and equipment and Dough Disco each week.

## CL (Communication and Language)

- Throughout the term we will be learning what it means to be a good talk partner and practising these skills by listening and responding to ideas expressed by others in conversation or discussion. Our 'Speaker of the Week' will be someone who has demonstrated or developed these skills and been a great role model to others.
- Extending and exploring vocabulary is a big focus and we will be learning and talking about new, exciting and aspirational topic related vocabulary and using them in our conversations and explanations.

## Literacy (Comprehension, Reading and Writing)

- Building on initial sound work, we will segment the sounds in simple words and blend them together to read and to know which letters represent some of the sounds, recording them in order, to write words.
- To apply our knowledge of letters and sounds there will be lots of meaningful opportunities to read and write simple words, such as lists, cards and letters.
- Re-reading books to build confidence in word reading, fluency, retelling, understanding and enjoyment.

## UW (Understanding the world)

- We will be learning how to use, explore and create different types of maps. We will develop an understanding of different places around the world and how these may have different habitats/climates.
- In stories and play we will be encouraged to make comments and ask questions about aspects of our familiar world such as the place where we live or the natural world.
- Exploring significant people from the past
- We will be encouraged to use ICT to retrieve information and interact with age appropriate softwares and games.

## Mathematics (Number/Numerical Patterns)

- We will be learning all about numbers 1-5; including how to represent in different ways, matching numeral to quantity, one more and one less – with objects, pictures, abstract and recall of number.
- Looking at, exploring, building with and talking about 2D shapes, starting with circles, ovals and different triangles.
- Developing mathematical language will include propositions and directional language
- Building on our understanding of sequencing and time, we will learning more about the date, days of the week, months and seasons.

## Autumn 2 – We Are Explorers

### EAD (Expressive Arts and Design)

- We will continue exploring and experimenting with different media and learning new techniques and skills to improve our creations each week.
- We will be encouraged to use role play to retell stories.
- Our Christmas show gives us the opportunity to learn, practise and perform group songs and dances...and to an audience!

### Things you could do at home with your child

- Make a simple map
- Getting dressed myself
- Fine motor activities; such as colouring, drawing, cutting and making
- Festive crafts
- Look for patterns in the world around us and make some of your own
- Learn to zip my coat up
- Practising my name with the correct letter formation
- Play rhyming games
- Writing holiday cards myself
- Finding out about my favourite animal